Master Plan Revised Recommendations

Improve Academic Achievement and Expand/Enhance Extra-curricular and Co-curricular Activities

A. Elementary Schools
   - Reduce class size for K-2 (desired standard of 22 students) in SY2017 with future phasing in of desired standards for grades 3-4 (25 students) grades 5-6 (27 students)
   - All K-2 teachers will work to earn a reading certification by SY2022
   - All Intermediate grade teachers (grades 3-6) specialize in content areas (ELA, Math, SS, Science) by SY2018
   - Implement year round school at Banneker Elementary in June 2017 and at remaining unaccredited schools in June 2018 (planning and professional development in SY2017)
      - Includes Expeditionary Learning curriculum for ELA grades 3-6
      - Includes a strong Response to Intervention (RtI) model and personalized Learning Plan for every student grades 3-6
   - Conduct assessment in SY2017 of the viability and interest in extra-curricular sports and activities at the elementary level (i.e. Little League Baseball, Basketball, Lego League)

B. Middle Schools
   - Implement Project Lead the Way and Expeditionary Learning to create project based units
   - Improve the interdisciplinary teams by means of focused professional development for 7th and 8th grade teachers
   - Expand extra and co-curricular activities (e.g., Intramurals, Science & Math Clubs, Forensics, Student Council, Lego League)

C. High Schools
   - Establish college and career pathways for all neighborhood high schools (develop pathways plan in SY2017 and implement in SY2018) Pathways are in addition to the implementation of a school within a school model (African-Centered school within a neighborhood school) at Southeast High campus. Pathways will be aligned with fastest growing careers in KC metro area:
      - Information Technology: Computer Science, Cyber Security, Networking
      - Health Science: Project Lead the Way, Biomedical Science
      - Finance & Insurance: Entrepreneurship, Management, Finance, Business Administration
      - Advanced Manufacturing: Automated Manufacturing (*MT1 Credential), Construction Technology
   - Expand electives and higher level course offerings at all high schools
   - Expand and enhance extra and co-curricular activities

D. District-wide
   - Conduct independent school evaluations
   - Develop a strong school culture
   - Improve instructional and classroom management support for teachers
   - Provide additional supports/resources to schools receiving higher levels of new students

Enhance and Expand Transportation Services

A. Reduce walk boundary from 1.5 miles to ½ mile
B. Establish fixed bus stops every 2 blocks
C. Conduct assessment in SY2017 of viability and benefit of moving afternoon transportation services from immediately after school day to after extended day (e.g., LINC) at elementary level and after after-school activities/athletics/etc for secondary schools
D. Conduct assessment in SY2017 of possible improvements to activity busses

Create Feeder System

A. Implement boundary changes as proposed in November board presentation
B. Students entering the 6th, 8th and 12th grades will be allowed to graduate from their current schools and will be supported with transportation and all other services provided by the district
C. Per KCPS policy, students may apply to remain at their current school if they provide their own transportation and there is space
Master Plan Revised Recommendations, cont.

Transition Plan Framework
A. Work with school communities to establish a transition team to refine, finalize and implement transition plan between Spring-Winter 2016 (Transition Plan Framework provided to guide planning and implementation)

Improve Facility Efficiencies and Environment
A. Close Paige after SY2016 and designate as the preferred 3rd early childhood/community school
   • Immediately begin identifying community partners to locate at Paige as interim users or which could co-locate with future community school
B. Relocate Wendell Phillips staff/program at Attucks in SY2017
C. Repurpose Wendell Phillips as KCPS-sponsored charter school (KCNA) in SY2017
D. Close SWECC after SY2016 and designate as the preferred 3rd middle school site
   • Establish 3rd middle school planning committee in Spring 2016
   • Immediately begin identifying community partners to locate at SWECC as interim users or which could co-locate with future middle school
E. Implement a school within a school model (African-Centered school within a neighborhood school) at the Southeast High campus in SY2017
   • Expand/enhance the African Centered course offerings and culture in SY2017
   • Expand elective offerings (approx. 35) in SY2017 (currently 25 offered at SWECC and 22 offered at AC Prep)
   • Planning of desired pathway(s) with student, staff and parents in SY2017
   • Begin implementation of desired pathway(s) in SY2018
F. Expand AC Elementary to a K-8 signature program (K-7 in SY2017, K-8 in SY2018)
G. Implement Lincoln Middle Advisory Committee recommendations in Spring 2016 in order to complete an assessment of the viability of expanding the Lincoln Middle program at the Lincoln Middle School site
H. Issue up to $53 million bond issue through Building Corporation in Spring 2016 to fund critical building improvements

Address Closed/Surplus Schools
A. Redefine school designations/strategies as recommended in November 2015
B. More aggressively pursue disposition of remaining surplus sites

Master Plan Budget

<table>
<thead>
<tr>
<th>PROGRAM COSTS</th>
<th>SOURCES OF ADDITIONAL FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academics</strong></td>
<td>Administrative Efficiencies</td>
</tr>
<tr>
<td>Reduced class size (K-2)</td>
<td>$1,200,000</td>
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<tr>
<td>Reading certification requirement</td>
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<tr>
<td>Year round school (net)</td>
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<tr>
<td>PLTW and EL at middle schools (net)</td>
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<tr>
<td>Pathways &amp; expanded electives</td>
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<tr>
<td>PD (content specialization, school culture, instructional/classroom mngt)</td>
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<td>Additional staffing/resources that follow students to new schools</td>
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<tr>
<td><strong>Extra-curricular/Co-curricular</strong></td>
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<td><strong>Transportation</strong></td>
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<td><strong>OPERATIONS TOTAL</strong></td>
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<tr>
<td>One time expenses (PLTW labs &amp; transition plan programs/activities)</td>
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<tr>
<td><strong>Capital Funds</strong></td>
<td>Bond issuance</td>
</tr>
<tr>
<td>Facility improvements</td>
<td>$53MM +</td>
</tr>
</tbody>
</table>

**OPERATIONS TOTAL** $8,080,000

**Capital Funds**

| Bond issuance | $53,000,000 |
| Proceeds from BOE Sale | $TBD |