45% decrease in # of school-aged children between 1980 – 2014

26% decrease in # of school-aged children between 2000 - 2014
AGENDA

Introductions

Why Are We Here?

Steering Committee Roles and Responsibilities

Meeting Norms

Background/Context

Outcomes

Next Steps
Please introduce yourself and share why it’s important to you to be part of the steering committee?

- Your name
- What school/grade your child(ren) is in or your role at your school or organization

Do you have any concerns or apprehensions about this committee or process?
Why Are We Here?

Conduct an assessment and provide a recommendation to the Superintendent and School Board about the opportunities and challenges for creating a third middle school south of Brush Creek.

Why Now?

KCPS master plan adopted in February 2016 recommended creation of the steering committee.
This is a steering committee led exercise.

Committee members commit to being active participants with good attendance.

Committee members will serve as representatives for their schools/organizations (share information with and from their schools/organizations).

KCPS facilitators are here to provide data, ask questions, guide the conversation and record your responses.

At the end of our meetings (3-4), the steering committee will work towards 1 solution that is endorsed by a majority of participants and reflects feedback shared throughout the process.
COMMITTEE NORMS

- Please share your comments clearly and concisely so everyone has a chance to speak.

- Only one person may speak at a time (raise your hand if necessary), so please do not interrupt anyone.

- Please be respectful of the opinions of others. You are welcome to question statements made by other participants, but do it nicely.

- Any additional norms to include?
BACKGROUND/CONTEXT

- Feedback/Info from Master Plan
- SY2017 Middle School Data
- Feedback from Middle School Survey
Meeting held on Feb 4, 2016 for families south of Brush Creek to discuss MS and HS options

Desire expressed for a high-performing neighborhood middle school that would feed from all neighborhood elementary schools south of Brush Creek (i.e., diverse)

Recognition from participants that KCPS currently does not enroll enough students from south of Brush Creek to support a third school

Desire to begin building relationships between parents at Banneker, Hale Cook, Hartman and Troost
Sy 2016
MS Students & Boundaries

Feedback/Info from Master Plan

Sy2016 Enrollment vs. Capacity

- 200 available seats at NE and Central Middle
- 36% of Central Middle students live south of Brush Creek

Prospective 3rd MS students

- 376 KCPS 5th and 6th graders live south of Brush Creek
**Feeder system** - neighborhood middle school attendance boundaries based on elementary school attendance boundaries

<table>
<thead>
<tr>
<th>School Size</th>
<th>SY 17 Standard</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Middle</td>
<td>450 - 800</td>
<td>396</td>
</tr>
<tr>
<td>NE Middle</td>
<td></td>
<td>677</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>1,642</strong></td>
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</table>
## MIDDLE SCHOOL DATA (SY2017)

### KCPS

<table>
<thead>
<tr>
<th></th>
<th>7</th>
<th>8</th>
<th>Total</th>
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<tbody>
<tr>
<td>AC Prep/SE</td>
<td>21</td>
<td>43</td>
<td>64</td>
</tr>
<tr>
<td>FLA</td>
<td>52</td>
<td>57</td>
<td>109</td>
</tr>
<tr>
<td>Paseo</td>
<td>68</td>
<td>63</td>
<td>131</td>
</tr>
<tr>
<td>Lincoln</td>
<td>118</td>
<td>147</td>
<td>265</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>771</strong></td>
<td><strong>871</strong></td>
<td><strong>1,642</strong></td>
</tr>
</tbody>
</table>

### Charter Schools

<table>
<thead>
<tr>
<th>Charter School</th>
<th>7</th>
<th>8</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Academie Lafayette</td>
<td>87</td>
<td>69</td>
<td>156</td>
</tr>
<tr>
<td>Genesis</td>
<td>22</td>
<td>22</td>
<td>44</td>
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<td>SVN</td>
<td>22</td>
<td>23</td>
<td>45</td>
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<tr>
<td>Crossroads Academy</td>
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<td>24</td>
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<tr>
<td>Banneker Academy</td>
<td>32</td>
<td>37</td>
<td>69</td>
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<tr>
<td>Della Lamb</td>
<td>49</td>
<td>37</td>
<td>86</td>
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<tr>
<td>Tolbert Academy</td>
<td>42</td>
<td>45</td>
<td>87</td>
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<tr>
<td>Brookside Charter</td>
<td>62</td>
<td>49</td>
<td>111</td>
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<td>Allen Village</td>
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<td>University Academy</td>
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<td>KIPP</td>
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<td>89</td>
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<tr>
<td>Hogan Prep</td>
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<td>256</td>
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<tr>
<td>Kauffman</td>
<td>173</td>
<td>144</td>
<td>317</td>
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<tr>
<td>Frontier</td>
<td>164</td>
<td>161</td>
<td>325</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,100</strong></td>
<td><strong>1,040</strong></td>
<td><strong>2,140</strong></td>
</tr>
</tbody>
</table>

### Notes

- Middle Schoolers attend **21** different public school sites.
- **4** are stand-alone MS campuses.
12% reduction in overall enrollment for 7th grade in SY2017 compared to 6th grade enrollment in SY2016 (KCPS and charter schools)
BACKGROUND/CONTEXT

- Feedback/Info from Master Plan
- Middle School Data
- Feedback from Middle School Survey (Refer to Handout)
Pages 1 & 2, Questions 1 & 2

- **1119** Responses
- **71%** have school aged children
- **15%** have children younger than school aged or plan to
Page 4, Question 4

- 78% have children in elementary school *

Pages 10-12, Question 5

- 66% attend KCPS schools *

- 26% attend charter schools *

* of those with school-aged children
FEEDBACK FROM MIDDLE SCHOOL SURVEY

Page 14, Question 7
Zip Codes with most survey participants

Page 18, Question 9
52% of respondents did not consider public schools when considering where to live
Page 13, Question 6

90% give their child’s school an “A” or “B” rating *

Pages 19-21, Questions 10-12

43% give neighborhood elementary school an “A” or “B”

13% give neighborhood middle school an “A” or “B”

12% give neighborhood high school an “A” or “B”

24-41% “don’t know” what to grade their neighborhood schools
EXTRA CREDIT HOMEWORK

1. What data/information do you need as the committee evaluates this issue?

USE STICKY NOTES AT TABLE AND PLACE ON FLIPCHART

2. Is any group/organization missing from the steering committee?

USE STICKY NOTES AT TABLE AND PLACE ON FLIPCHART
3. Meeting availability/frequency in Feb/Mar?

USE (1) GREEN DOT TO IDENTIFY PREFERENCE FOR SAT AM VS WEEKDAY MEETING

USE (1) GREEN DOT TO IDENTIFY PREFERRED START TIME FOR WEEKDAY MEETINGS

USE (1) RED DOT TO IDENTIFY 1 DAY OF WEEK THAT IS MOST DIFFICULT FOR YOU TO ATTEND

USE (1) RED DOT TO IDENTIFY WHICH START TIME IS MOST DIFFICULT FOR YOU TO ATTEND
South Middle School Website –

http://www.kcpublicschools.org/Page/5551

KCPS Facilitator Contact –

Shannon Jaax – sjaax@kcpublicschools.org – 816-418-7567