Learning Packet
Practicing together while we're at home

MARCH - APRIL 2020
Kindergarten
# Elementary Kindergarten
## Calendar of Work Activities

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA</strong></td>
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<td>7.6 Reteach Sheet</td>
<td>7.7 Reteach Sheet</td>
<td>8.2 Reteach Sheet</td>
<td>8.4 Reteach Sheet</td>
<td>8.5 Reteach Sheet</td>
</tr>
<tr>
<td>9.1 Reteach Sheet</td>
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<td>9.5 Reteach Sheet</td>
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<tr>
<td>Weather Journal</td>
<td>Read Weather Book</td>
<td>Weather vocab cards</td>
<td>Weather image cards</td>
<td>Do weather word work.</td>
</tr>
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</table>

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<thead>
<tr>
<th>Day 6</th>
<th>Day 7</th>
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<td>10.3 Reteach Sheet</td>
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<td><strong>Science</strong></td>
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<td>Read “My day of work”</td>
<td>Things move, image cards.</td>
<td>Doing work vocab</td>
<td>Read Swings</td>
<td>Read Simple Machines</td>
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<tr>
<td>Read “Machines Move”</td>
<td>Things move, vocab cards.</td>
<td>Doing work, image cards.</td>
<td></td>
<td>Read Amusement park rides.</td>
</tr>
</tbody>
</table>
## Day One

### English-Language Arts
- Sight word practice: can, and
- Phonics: CVC words
- Writing prompt: My favorite food is ____________.
- Reading passage: *A Little Bird* with comprehension questions

### Math
- Complete 7.6 Reteach Sheet (directions are at the bottom of the page)
- Complete 9.1 Reteach Sheet (directions are at the bottom of the page)

### Science
- Help students start create their weather journal.
Name: ____________________________

Number of Letters: ___________
Number of Consonants: ________
Number of Vowels: ___________

Read  Trace  Write

can  can  can

Find the Word

Can  help  can  my  can
blue  down  funny  go  said
three  can  here  can  we
Can  can  can

Write the Word

Circle the Word in the Sentence

I can write my name.

Trace the Bubble Word and Color

can  can  can
Name: ________________________________
Number of Letters: __________
Number of Consonants: ______
Number of Vowels: ______

Read  Trace  Write

-and-  -and-  -and-

Find the Word

and  help  and  my  and
blue  down  funny  go  said
and  three  and  here  and
and  and  we

Write the Word

Circled Word in the Sentence

The dog ate his food and drank his water.

Trace the Bubble Word and Color

and  and  and
Circle the picture that goes with the word.

<table>
<thead>
<tr>
<th>bug</th>
<th>sun</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Sun" /></td>
<td><img src="image2" alt="Sun" /></td>
</tr>
<tr>
<td><img src="image3" alt="Tub" /></td>
<td><img src="image4" alt="Run" /></td>
</tr>
<tr>
<td><img src="image5" alt="Bag" /></td>
<td><img src="image6" alt="Cap" /></td>
</tr>
<tr>
<td><img src="image7" alt="Map" /></td>
<td><img src="image8" alt="Sad" /></td>
</tr>
</tbody>
</table>

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## Write the vowels.

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<thead>
<tr>
<th>Image</th>
<th>Letter</th>
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</thead>
<tbody>
<tr>
<td><img src="image" alt="Cap" /></td>
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</tr>
<tr>
<td><img src="image" alt="Lips" /></td>
<td>l, p</td>
</tr>
<tr>
<td><img src="image" alt="Bow" /></td>
<td>c, t</td>
</tr>
<tr>
<td><img src="image" alt="Picture" /></td>
<td>m, p</td>
</tr>
<tr>
<td><img src="image" alt="Bird" /></td>
<td>h, n</td>
</tr>
<tr>
<td><img src="image" alt="Cat" /></td>
<td>c, t</td>
</tr>
<tr>
<td><img src="image" alt="Cat" /></td>
<td>c, t</td>
</tr>
<tr>
<td><img src="image" alt="Fish" /></td>
<td>r, p</td>
</tr>
<tr>
<td><img src="image" alt="Fishing Net" /></td>
<td>n, t</td>
</tr>
</tbody>
</table>
What is your favorite food?

- burger
- pizza
- hotdog
- soup

Draw a Picture

My favorite food is

I used capital letters. I used spaces. I used punctuation.
I see a bird in the bush.
The bird is very little.
It is blue. The bird is looking for a worm.

1. What do I see?

2. What color is it?

3. What is it looking for?
Directions: Say: **When you subtract**, some objects are taken away from a group. These counters show subtraction. How many counters are taken away from the group? So, 3 counters are subtracted from 7 counters. Draw a circle around the number that is being subtracted. 2 Look at the picture. How many counters are there in all? How many counters are being subtracted? Write the numbers, the minus sign, and the equal sign to make an equation that tells how many counters are left. 3 Write an equation that tells how many counters are left. On the Back! Have students draw a picture to show subtraction, and then write an equation that tells how many are left.
Directions  Say: ⭐ Look at the group of carrots. Let's count them together. There are **eleven** carrots. Eleven is a group of ten and one more. Practice writing the number that tells how many. ✌ Let's count the group of bananas. There are **12** bananas. Twelve is a group of ten and two more. Practice writing the number that tells how many. 🍌 How many tomatoes are there? Write the number that tells how many. 🍅 How many apples are there? Write the number that tells how many. On the Back! Have students draw groups of 11 or 12 objects, and then practice writing the number that tells how many.
### Student Weather Journal

#### Temperature
- **Cold**
- **Cool**
- **Warm**
- **Hot**

#### Clouds
- **No Clouds**
- **Partly Cloudy**
- **Mostly Cloudy**
- **Overcast**

#### Wind
- **No Wind**
- **Light Wind**
- **Strong Wind**

The wind is blowing from the:
- **North**
- **South**
- **East**
- **West**

#### Precipitation
- **No Precipitation**
- **Rain**
- **Hail**
- **Snow**
Student Weather Journal

Clothing I wore today  What I did outside today

What I predict for tomorrow
## Day Two

### English-Language Arts

- Sight word practice: big, for
- Phonics: CVC words
- Writing prompt: My favorite season is ____________.
- Reading passage: *My Friend* with comprehension questions

### Math

- Complete 7.7 Reteach Sheet (directions are at the bottom of the page)
- Complete 9.2 Reteach Sheet (directions are at the bottom of the page)

### Science

- Help students Read Weather Book
Name: ____________________________
Number of Letters: ________________
Number of Consonants: _____________
Number of Vowels: ________________

Read

big

Trace

big

Write

big

Find the Word

three  help  funny  my  said  big
blue  big  big  go  we
big  down  here  big  big  big

Write the Word


Circle the Word in the Sentence

I made a big snowman.

Trace the Bubble Word and Color

big  big
Name: __________________________
Number of Letters: _________
Number of Consonants: _______
Number of Vowels: _________

Read | Trace | Write
--- | --- | ---
for | for | for

Find the Word
for help for my for
blue down funny go said for
three for here go for we

Write the Word

Circle the Word in the Sentence
I have a gift for you.

Trace the Bubble Word and Color
for for for
<table>
<thead>
<tr>
<th>Icon</th>
<th>set</th>
<th>sun</th>
<th>slug</th>
</tr>
</thead>
<tbody>
<tr>
<td>tub</td>
<td>ton</td>
<td>tap</td>
<td></td>
</tr>
<tr>
<td>bin</td>
<td>bat</td>
<td>bug</td>
<td></td>
</tr>
<tr>
<td>mug</td>
<td>men</td>
<td>mop</td>
<td></td>
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<tr>
<td>rig</td>
<td>run</td>
<td>rip</td>
<td></td>
</tr>
<tr>
<td>cup</td>
<td>crop</td>
<td>cap</td>
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</tr>
<tr>
<td>bag</td>
<td>bug</td>
<td>bat</td>
<td></td>
</tr>
<tr>
<td>sun</td>
<td>sad</td>
<td>song</td>
<td></td>
</tr>
</tbody>
</table>
Write the letters in the circles that spell the words.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![Dog]</td>
<td>![Lips]</td>
<td>![Scissors]</td>
<td>![Girl]</td>
<td>![Hat]</td>
</tr>
<tr>
<td>o</td>
<td>i</td>
<td>u</td>
<td>i</td>
<td>e</td>
</tr>
</tbody>
</table>
What is your favorite season?

My favorite season is
Reading Comprehension

Read the short passage and answer the questions.

My Friend

My friend’s name is Ben. Ben is a great friend. He is five years old. Ben plays soccer. We have so much fun together!

1. What is my friend’s name?

________________________________________________________________________

2. How old is he?

________________________________________________________________________

3. What does he play?

________________________________________________________________________
Directions  Say:  

1. A subtraction equation uses a minus sign to subtract and an equal sign to show how many are left. Complete the equation that tells how many are left. 4 - 2 = 2 is a subtraction equation because it uses the minus sign to subtract and the equal sign to show how many are left. 

2. Listen to this story: There are 7 carrots in a bag. Casey eats 4 carrots. How many carrots are left? You can draw a picture to show what is happening. Draw 7 cubes to show how many there are in all. Mark an X on 4 cubes to show how many are being subtracted. The cubes that are NOT marked with an X tell you how many are left. Write an equation that matches the problem. Have students listen to the story, draw a picture to show what is happening, write an equation, and then explain their work. Say: There are 9 carrots in a bag. Pete eats 6 carrots. How many carrots are left? On the Back! Have students draw a picture to show what is happening in the equation 5 - 2 = 3.
Directions: Say: 🦋 Look at the butterflies. Let's count them. There are thirteen butterflies. Practice writing the number 13; 🌺 Let's count the flowers. There are 14 flowers. Practice writing the number 14; 🌳 Let's count the trees. There are 15 trees. Practice writing the number 15; 🍏 How many pears are there? Write the number that tells how many; 🍑 How many peaches are there? Write the number that tells how many. On the Back! Have students draw a picture to show a group of 15 objects, and then practice writing the number that tells how many.
The Weather

A Science A-Z Earth Series
Word Count: 95

Written by Kira Freed

Visit www.sciencea-z.com
The Weather

Written by Kira Freed

www.sciencea-z.com
Weather is all around us.
Weather changes all the time.

The weather can be hot.
The weather can be warm.
Some days the weather is clear.
Some days the sky has clouds.
Wind

Wind is moving air.
Wind can blow softly.
Wind can blow hard, too.

Weather can bring rain.
Weather can bring snow, too.
Rain, wind, and lightning

Sometimes weather brings storms.

Some storms bring lightning and thunder.

The weather changes with the seasons.

There are four seasons: spring, summer, fall, and winter.

What is the weather like today?
# Day Three

## English-Language Arts
- Sight word practice: away
- Phonics: CVC words
- Writing prompt: I can help __________.
- Reading passage: *Timmy* with comprehension questions

## Math
- Complete 8.2 Reteach Sheet (directions are at the bottom of the page)
- Complete 9.3 Reteach Sheet (directions are at the bottom of the page)

## Science
- Cut out and sort weather vocab cards and Weather image cards
Name: ______________________________
Number of Letters: __________
Number of Consonants: ______
Number of Vowels: _______

<table>
<thead>
<tr>
<th>Read</th>
<th>Trace</th>
<th>Write</th>
</tr>
</thead>
<tbody>
<tr>
<td>away</td>
<td>away</td>
<td>away</td>
</tr>
</tbody>
</table>

Find the Word
away  help  away  away
away  away  funny  away
away  three down here
blue  go said away
we    away

Write the Word

Circle the Word in the Sentence
The balloon floated away from the house.

Trace the Bubble Word and Color
away  away  away
Unscramble the CVC words and write them.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1. nca</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2. etn</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3. ilp</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4. pca</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5. tac</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6. apm</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7. nhe</td>
<td>7</td>
<td></td>
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<td>8. irp</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9. tcu</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
Read the story mark the Cvc words.

Sam ran into the house to see Mom. She was cooking a ham. Sam said he was hungry. Mom said he can have ham for dinner. Sam put on his cap and went outside to play in the sun with his pet dog until dinner.

Write 5 Cvc words from the story.

1. 
2. 
3. 
4. 
5.

Draw a picture of something in the story in the box.
What can you do to help around the house?

- sweep the floor
- mop the floor
- wash the dishes
- fold the laundry
- Draw a Picture

I can help

🌟 I used capital letters. 🌟 I used spaces. 🌟 I used punctuation.
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Timmy likes to play football.

He will play with Max.

They will play at the park.

1. Check the picture that matches the story.

2. Timmy will play with __________

3. Where will they play?
Directions  Say: ★ Addition and subtraction are math operations. How are the equations alike? How are they different? These equations are related facts. Draw a circle around the operation that shows addition. Mark an X on the operation that shows subtraction; 2 You can use connecting cubes to help you write related facts. Look at the picture. Which operation is shown, addition or subtraction? How do you know? Use cubes to model the addition, and then write an equation to match; 3 Use cubes to model the operation shown, and then write an equation to match. This equation and the equation in Item 2 are related facts. 4 Have students listen to the story and use connecting cubes to help act out the story to choose an operation. Then have them complete the equations to tell the related facts. Say: 2 worms are in a group. 3 more join them. How many worms are there in all? Then say: 5 worms are in a group. 3 leave the group. How many worms are left? On the Back! Have students write on addition and related subtraction fact.
Directions: 1. Look at the dogs. Let's count them. There are sixteen dogs. Practice writing the number 16; 2. Let's count the cats. There are seventeen cats. Practice writing the number 17; 3. How many rabbits are there? Write the number that tells how many; 4. How many carrots are there? Write the number that tells how many. On the Back! Have students draw a picture to show a group of 16 or 17 objects, and then practice writing the number that tells how many.
fall

fog

forecaster
Cut or Fold

Weather

hot

Weather

hurricane

Weather

lightning

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Weather

precipitation

1

Weather

rain

1

Weather

snow

1
Weather

spring

Weather

tornado

Weather

wind
blizzard
(noun)
a storm with cold temperatures, heavy snow, and strong wind

breeze
(noun)
a light, slow wind

cloud
(noun)
a group of drops of water or pieces of ice seen in the air
cold
(adjective)

having a low temperature

cool
(adjective)

having a temperature that is between warm and cold

drift
(noun)
a big pile of snow caused by wind
fall
(noun)
the season when temperatures get cooler and days get shorter

flood
(noun)
water that flows on land that is normally dry, sometimes caused by too much rain

fog
(noun)
a cloud on the ground
**forecaster**

*(noun)*

A person who predicts what the weather will be in the future.

---

**hot**

*(adjective)*

Having a high temperature.

---

**hurricane**

*(noun)*

A strong, spinning storm with heavy rain and high winds that starts over an ocean.
lightning
(noun)
a flash of light in the sky made by electricity

precipitation
(noun)
water that falls from clouds in the form of rain, snow, sleet, or hail

rain
(noun)
liquid water that falls from clouds to the earth


**season**

*(noun)*

- a part of the year that lasts three months; winter, spring, summer, and fall

**snow**

*(noun)*

- frozen water that falls from clouds in flakes

**spring**

*(noun)*

- the season when temperatures get warmer and days get longer
storm
(noun)

violent weather with strong winds

summer
(noun)

the hottest season, when days are longest

temperature
(noun)

the measure of how hot or cold something is
thunder
(noun)
a loud noise
sometimes heard
after lightning strikes

tornado
(noun)
a storm on land that
spins very fast, often
causing a lot of damage

warm
(adjective)
having a temperature
that is between cool
and hot
weather
(noun)
a description of the temperature, clouds, rain, wind, and other conditions in the air

wind
(noun)
moving air

winter
(noun)
the coldest season, when days are shortest
# Day Four

## English-Language Arts
- Sight word practice: come
- Phonics: CVC words
- Writing prompt: My favorite bug ____________.
- Reading passage: *My Pet Dog* with comprehension questions

## Math
- Complete 8.4 Reteach Sheet (directions are at the bottom of the page)
- Complete 9.4 Reteach Sheet (directions are at the bottom of the page)

## Science
- Read Weather snowflake book
Name: _______________________
Number of Letters: ____________
Number of Consonants: _______
Number of Vowels: ____________

Read | Trace | Write
---|---|---
**come** | **come** | **come**

Find the Word

come  help  funny  my  come  
blue  down  come  go  said  
three  come  here  come  we

Write the Word

Circle the Word in the Sentence

“Come here!” said the boy.

Trace the Bubble Word and Color

come  come  come
Add a silent e to make a new word.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Word</th>
<th>New Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>🍿</td>
<td>can</td>
<td>can</td>
</tr>
<tr>
<td>🍳</td>
<td>pan</td>
<td>pan</td>
</tr>
<tr>
<td>🧢</td>
<td>cap</td>
<td>cap</td>
</tr>
<tr>
<td>🐨</td>
<td>cub</td>
<td>cub</td>
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<tr>
<td>🐠</td>
<td>fin</td>
<td>fin</td>
</tr>
<tr>
<td>🛀</td>
<td>tub</td>
<td>tub</td>
</tr>
<tr>
<td>🧵</td>
<td>pin</td>
<td>pin</td>
</tr>
<tr>
<td>🧵</td>
<td>man</td>
<td>man</td>
</tr>
<tr>
<td>🦁</td>
<td>tap</td>
<td>tap</td>
</tr>
<tr>
<td>🍉</td>
<td>rip</td>
<td>rip</td>
</tr>
</tbody>
</table>
What is your favorite bug?

- grasshopper
- beetle
- caterpillar
- ladybug

Draw a Picture

My favorite bug ____________________

I used capital letters. ★★ I used spaces. ★★ I used punctuation.
I have a pet dog.
My dog is little and brown.
My dog likes his little ball.

1. Check the picture that matches the story.

2. My dog is
____________________ and ______________________

3. My dog likes his ____________
Name

1. \[4 - 3 = \_
\]

2. \[3 + 2 = \_
\]

3. \[5 - 1 = \_
\]

4. \[3 - 3 = \_
\]

5. \[2 + 1 = \_
\]

Directions: Say: \(1\) You can choose different ways to solve an equation. Look at the subtraction problem. Let's draw a picture to solve this equation. Draw 4 marbles to show how many there are in all. How many marbles are taken away? Mark an X on that number of marbles. How many are left? Write the number to complete the equation. Have students share other ways to solve the problem.

\(2\) Look at the addition problem. Let's count on to solve the problem. Start at 3 and count two more: 3, 4, 5. Have students share other ways to solve the problem.

\(3-5\) Have students solve the equation any way they choose, and then tell how they solved the problem. On the Back! Have students write an addition problem, and then choose two different ways to solve it.
Directions: Say: 1. Look at the sea horses. Let's count them. There are eighteen sea horses. Practice writing the number 18; 2. Let's count the fish. There are 19 fish. Practice writing the number 19; 3. Let's count the eels. There are 20 eels. Practice writing the number 20; 4. How many fish hooks are there? Write the number that tells how many; 5. How many alligators are there? Write the number that tells how many. On the Back! Have students draw a picture to show a group of 20 counters, and then practice writing the number that tells how many.
Be a Scientist!

Fill a cup with ice cubes or snow. Fill another cup with water. Look at them side by side.

Fold a sheet of paper in half. Label one side ALIKE and one side DIFFERENT. How are the ice and water in the cups alike? How are they different?

Beyond the Book

Ask your teacher to help you use the Internet. Find pictures of pretty snowflakes. How many different kinds did you see?