



**KANSAS CITY**

PUBLIC SCHOOLS



**Majadiliano ya Jumuiya**

**Hali katika Ungaji Mkono Ahadi za KCPS**

# Superintendent's Welcome: The Road to Blueprint 2030

Learning from previous plans and assessments:

- Ed Landscape
- KCPS Strategic Plan (2018-23)
- Kansas City Educational System Analysis

**We must prioritize students!**



## Part of the Why – Learning from our System Analysis

### 2019-20 Percentage of Total Expenditures on K-12 Instruction Compared to Peers

|              |        |
|--------------|--------|
| Independence | 23.13% |
| KCPS         | 23.38% |
| Raytown      | 23.67% |
| Blue Springs | 27.08% |
| NKC          | 27.49% |
| Lee's Summit | 32.37% |
| Grandview    | 34.82% |

### 2019-20 Percentage of Total Expenditures on Operations Costs\* Compared to Peers

|              |        |
|--------------|--------|
| Blue Springs | 12.25% |
| Independence | 14.41% |
| Lee's Summit | 14.55% |
| NKC          | 14.55% |
| Raytown      | 15.74% |
| Grandview    | 18.39% |
| KCPS         | 27.70% |

\*Operations Costs include: Student Transportation, Food Services, Security Services and Operation of Plant





# MGT Capabilities

We stand on the front line for education, helping develop effective and efficient solutions – both from student outcomes and operations perspectives. We are school people helping school people. We've been there.

## Academic

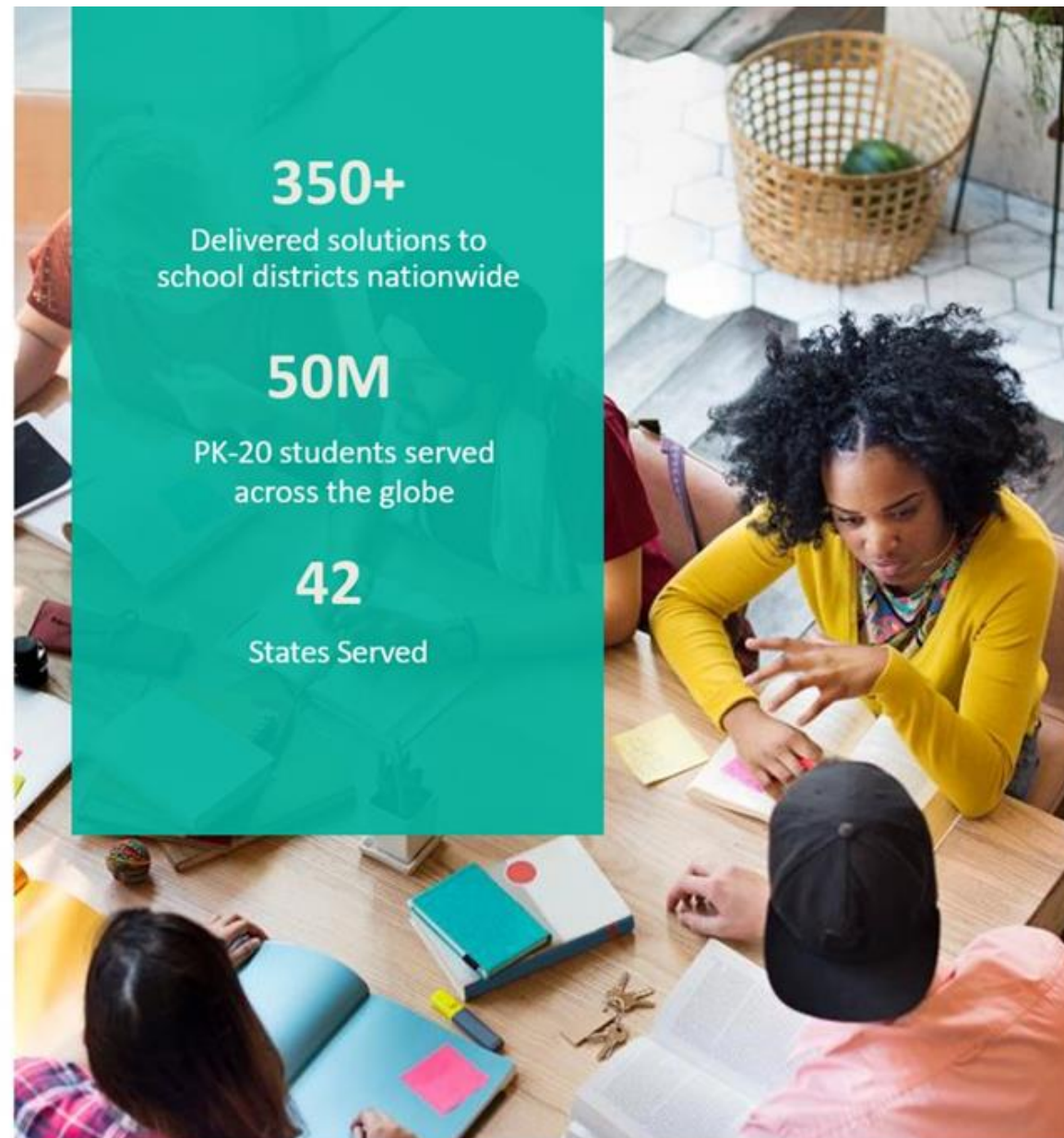
- Community Collaboration
- Demographic Studies
- Enrollment Projections
- Educational Technology Consulting

## Operations

- Operational Reviews
- Performance Assessment
- Needs Assessment
- Program Evaluation
- Strategic Planning

## Facilities

- Facility Master Planning
- Fiscal Impact Studies and Models



# Our Experience

Danville Public  
Schools, Virginia

Fairfax County Public  
Schools, Virginia

Manassas City Public  
Schools, Virginia

Hamilton County  
Schools, Tennessee

Metro Nashville Public  
Schools, Tennessee

Aurora Public Schools,  
Colorado

Fairfield Public Schools,  
Connecticut

St. Louis Public Schools,  
Missouri

Kansas City Schools,  
Missouri

Anne Arundel County  
Schools, Maryland

Montgomery County  
Public Schools, Maryland

Kent School District,  
Washington

Hickman Schools,  
Missouri

Springfield Public  
Schools, Missouri

Wentzville School  
District, Missouri



# Agenda

- **The Work So Far**
- **KCPS Commitments**
- **Fulfilling the Commitments Through Action**
- **Presentation of Scenarios**
- **Community Engagement Activities**

# Ruwaza ya 2030 ni nini?



**Ruwaza ya 2030 ni mpango wa  
kuboresha matokeo ya kitaaluma na  
kuboresha huduma kwa wanafunzi**

- Ni maono ya elimu katika Jiji la Kansas lenye malengo ya 2025 na 2030. Itatumika kama sasisho la Mpango Mkakati wa sasa wa KCPS.
- Ruwaza ya 2030 itaendelea kufuatiliwa na kusasishwa baada ya miaka 5 ya kwanza ili kuhakikisha kuwa tunaelekea kufikia maono hayo.



# Muda wa Ruwaza ya 2030

AWAMU YA 1 UTATHNINI: [ALHAMISI MAJIRA WA MACHIPUKO '21](#)

AWAMU YA 2 KUWEKA MALENGO: [MAJIRA YA MACHIPIKO '21- MAJIRA YA BARIDI '21-22](#)

AWAMU YA 3 UPANGAJI WA HALI: [MAJIRA YA MACHIPUKO - MAJIRA YA MAPUKUTIKO '22](#)

AWAMU YA 4 MAPENDEKEZO: [MAJIRA YA MAPUKUTIKO '22](#)

AWAMU YA 5 UTEKELEZAJI: [KUANZIA MAJIRA YA MAPUKUTIKO '22](#) (ruwaza ya masomo)  
[MAJIRA YA MAPUKUTIKO '23](#) (mabadiliko yoyote ye shule, yanayotekelezwa kwa Awamu)

AWAMU YA 6 UTATHMINI: [KILA MWAKA](#)

## BLUEPRINT 2030: PLANNING PROCESS



# Ahadi nne kwa Kansas City

## **MASOMO: Mafanikio Ya Wanafunzi Na Ufundishaji Bora**

KCPS itatoa mfumo wa mafunzo wa moja kwa moja, wa kina na inayozingatia hali ya kawaida katika Jamii ambayo inamwezesha kila mwanafunzi kupiga hatua za maendeleo na kufikia au kuzidi viwango vya elimu.

## **USAIDIZI: Mtoto kwa Kikamilifu na Ushirikiano na Jamii**

KCPS itazingatia huduma za masomo kwa wanafunzi, kuhakikisha kwamba kila mwanafunzi anahimizwa, anasaidiwa na na anapata fursa za masomo na usaidizi ambao utamsaidia kukidhi mahitaji yao ya kitaaluma na kijamii/kihisia.

## **WATU. Wafanyakazi Wenye Ujuzi Na Mahusiano Bora**

KCPS itavutia, itakuza na kuhifadhi wafanyakazi wa hali ya juu katika idara na shule ambao wamejitolea kukuza uhusiano mzuri na wanafunzi wetu na familia zao, wafanyakazi wenzetu na jumuiya ya KCPS, huku wakihakikisha kuwa KCPS ina walimu wanaojali, walio bora katika kila darasa na viongozi bora katika kila shule.

## **MFUMO. Endelevu na Imeidhinishwa**

KCPS itakuwa mfumo unaovutia, endelevu na ulioidhinishwa kikamilifu ambao unatekeleza usimamizi mzuri wa fedha wa ndani, kulinda rasilimali za wilaya na kuziwekeza kwa busara ili kutoa huduma bora.

# LEARNING — STUDENT ACHIEVEMENT & EFFECTIVE TEACHING

STEAM schools (elementary)



Focus on Culturally Responsive  
Teaching & Learning



Project-based Learning



District-wide literacy /  
numeracy focus



Personalized intervention  
plans for every student  
below grade level

Interdisciplinary  
Learning



Flexible Learning Model  
(secondary)

**KCPS is exploring ways to build on the current upward trends in student achievement and strengthen the academic programs in all schools across the district.**

**Through the consolidation and relocation of several programs, the district aims to expand the reach of these programs and attract additional families to KCPS schools.**

# SUPPORT — WHOLE CHILD & COMMUNITY PARTNERSHIPS



Attain trauma-informed school status for all KCPS schools (increases SE support resources for schools)

Equitable offerings and opportunities for all schools (world language, fine arts, etc.)



Expansion of non-traditional school options (personalization of educational experiences)



Expanded extracurricular and co-curricular activities/clubs (sense of belonging)

**KCPS is continually seeking to support and empower our students and build stronger bonds in the community.**

**KCPS inaendelea kutafuta kusaidia na kuwawezesha wanafunzi wetu na kujenga uhusiano thabiti zaidi katika jamii.**

**The district has identified strategies for improving access to academic and athletic programs, as well as increasing resources to support all KCPS schools.**

# PEOPLE — TALENTED WORKFORCE & STRONG RELATIONSHIPS

Build "Grow Your Own" teacher pipeline



Create and implement a leadership development program



Provide time and framework for professional collaboration (explore calendar/early release options) to address teaching & learning models



Expand professional learning offerings to address key areas of need. (i.e. reading, ESOL, math, Sped strategies/endorsements)



Expand support for 1st & 2nd year teachers (i.e. Mentoring, Interest-groups)

**KCPS is recognizes that a school district can only fully achieve its goals for all students by providing teachers and leaders with the resources and opportunities necessary to build their professional strengths.**

**By investing in creating a strong network of empowered teachers and leaders, the district can help assure each school builds a powerful culture of success.**

# SYSTEM — SUSTAINABLE & ACCREDITED



Increase Pre K seats



Improve efficiencies across the system (central office and school-based)



Secure funding for 1st phase of 10-year GO Bond plan



Define future facility needs and plans for future-ready buildings



Align grade configurations and system predictability

**KCPS is considering a GO Bond to address deferred maintenance needs at schools.**

**The district is examining options for realizing cost savings and identifying schools in need of additional investment to ensure that every school provides students with future-ready high quality learning environments.**

# Kutekeleza Ahadi kupitia Hatua

- Hivi leo, KCPS inawakilisha hali ambazo unapaswa kukagua na kujadili.
- Hali hizi zinatoa chaguo za kutimiza ahadi na kupiga hatua katika kufikia lengo la KCPS la:

*Kutimiza ahadi ya usawa katika utoaji wa masomo kwa wanafunzi wa Jiji la Kansas ili wastawi kijamii, kihisia na kimasomo.*

# Ulinganisho wa Wilaya kote Marekani

|                                                     | Viwango vya Daraja | Natomas Unified School District<br>Sacramento, CA | Sunnyside Unified District (4407)<br>Tucson, AZ | Union Public Schools<br>Tulsa, OK | Independence Public Schools<br>Independence, MO | Kansas City Public Schools<br>Kansas City, MO |
|-----------------------------------------------------|--------------------|---------------------------------------------------|-------------------------------------------------|-----------------------------------|-------------------------------------------------|-----------------------------------------------|
| Idadi Jumla ya Wanafunzi                            |                    | <b>13,748</b>                                     | <b>14,942</b>                                   | <b>14,959</b>                     | <b>14,240</b>                                   | <b>14,113</b>                                 |
| Shule ya Msingi                                     | PK-5, PK-6, K-6    | 5                                                 | 14                                              | 13                                | 20                                              | <b>21</b>                                     |
| Shule ya Msingi/Kati                                | K-8                | 6                                                 | 1                                               | 0                                 | 0                                               | <b>2</b>                                      |
| Kati                                                | 6-8 or 7-8         | 1                                                 | 4                                               | 2                                 | 4                                               | <b>3</b>                                      |
| Kati/Shule ya Upili                                 | 7-12               | 2                                                 | 1                                               | 0                                 | 0                                               | <b>1</b>                                      |
| Shule ya Upili                                      | 9-12               | 4                                                 | 2                                               | 2                                 | 3                                               | <b>5</b>                                      |
| <b>Idadi Jumla ya Shule katika Wilaya</b>           |                    | <b>18</b>                                         | <b>22</b>                                       | <b>17</b>                         | <b>27</b>                                       | <b>32</b>                                     |
| <b>Wastani wa Idadi ya Wanafunzi Kwa Kila Jengo</b> |                    | <b>764</b>                                        | <b>679</b>                                      | <b>880</b>                        | <b>527</b>                                      | <b>441</b>                                    |

- Jedwali hili linalinganisha idadi ya shule zinazoendeshwa katika KCPS na wilaya zingine zenye usajili sawa.
- Jedwali halijumuishi aina zingine za shule zinazoendeshwa na wilaya kama vile shule za chekechea, vituo vya taaluma au shule zingine mbadala kwa kuhesabu majengo haya mengine ya wilaya, KCPS ina jumla ya shule 37.
- Kama inavyoonyeshwa kwenye jedwali KCPS inaendesha idadi kubwa zaidi ya shule za msingi kuliko wilaya zenye ukubwa unaolingana na wa wilaya hii na inaakisi kwa karibu zaidi wilaya kubwa kama vile Springfield, MO.

# Hali Zinazopendekezwa

Sasa tutapitia na kujadili hali tatu zilizoundwa ili kutimiza ahadi zetu za kuboresha masomo ya wanafunzi na kujenga mifumo endelevu.

- Kila mojawapo ya hali zitapendekeza
  - Fursa za kimasomo na kimpango
  - Uwekezaji unaohitajika kwa ajili ya kuendelea na uendeshaji wa shule ili kusaidia maono ya kimasomo
  - Idadi ya shule za kuendelea kuhudumu
  - Shule ambazo zinaweza kufungwa au kuunganishwa
  - Upunguzaji wa gharama unaowezekana kwa kupunguza matumizi mbaya katika Ofisi Kuu na kufungwa au kuunganishwa kwa shule.

# Fursa za Kimasomo na Kimpango Zinazotarajiwa za KCPS

- Upanuzi kamili wa rasilimali za mtaala na huduma kwa wanafunzi na shule
- Upanuzi kamili wa lugha ya kigeni, muziki wa ala, na maabara ya sayansi katika shule za msingi
- Ongezeko kubwa la kozi za kuchaguliwa katika kiwango cha shule ya kati na sekondari
- Kujifunza kwa kutegemea miradi katika shule zote
- Muundo bora zaidi wa wafanyikazi kwa yaliyomo kwenye mtaala na usaidizi
- Viwango sawa vyaa wanafunzi ndani ya KCPS na wale wa wilaya zingine za shule
- Fursa kubwa zaidi za uvumbuzi na huduma maalum ili kukidhi mahitaji ya wanafunzi wote

# Hali ya 1

## Fursa za Elimu/Mipango

- Huruhusu upanuzi kamili wa rasilimali za mtaala na huduma kwa wanafunzi na shule
- Upanuzi kamili wa lugha ya kigeni, muziki wa ala, na maabara ya sayansi katika shule za msingi
- Ongezeko kubwa la kozi za kuchaguliwa katika kiwango cha shule ya kati na sekondari
- Uzoefu wa kujifunza unaotegemea miradi katika shule zote
- Kubuni muundo bora zaidi wa wafanyikazi kwa yaliyomo kwenye mtaala na usaidizi
- Uzoefu sawa wa wanafunzi ndani ya KCPS na wale wa wilaya zingine za shule
- Fursa kubwa zaidi za uvumbuzi na utofautishaji ili kukidhi mahitaji ya wanafunzi wote

**Hali hii inaruhusu fursa kamili za kitaaluma/mipango**

| Hatua za KCPS         | Shule ya Msingi (PK/K-5) & K-8                                  | Kati (Darasa la 6-8)                                                                                                                                        | Ya Upili (Darasa la 9-12)                                     |
|-----------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| Kuendelea Kuhudumu    | <ul style="list-style-type: none"> <li>• Shule 14-16</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 4<br/>(Ikiwa ni pamoja na shule ya ziada ya kati ya kusaidia darasa la 6 wanoingia shule ya kati)</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 4-5</li> </ul> |
| Kufungwa/Kuunganishwa | <ul style="list-style-type: none"> <li>• Shule 9-10</li> </ul>  | <ul style="list-style-type: none"> <li>• Hakuna</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>• Shule 2-3</li> </ul> |

| Kupunguza Gharama | Uwekezaji Unahitajika | Uundaji wa Maeneo bora ya Masomo | Kubadilisha idadi ya shule zinazohudumu kutoka 37 hadi 25 |
|-------------------|-----------------------|----------------------------------|-----------------------------------------------------------|
| \$milioni 37.5    | \$milioni 172.5       | \$milioni 140                    |                                                           |

# Hali ya 2

## Fursa za Elimu/Mipango

- Huruhusu upanuzi kamili wa rasilimali za mtaala na huduma kwa wanafunzi na shule
- Upanuzi kamili wa lugha ya kigeni, muziki wa ala, na maabara ya sayansi katika shule za msingi
- Ongezeko kubwa la kozi za kuchaguliwa katika kiwango cha shule ya kati na sekondari
- Uzoefu wa kujifunza unaotegemea miradi katika shule zote
- Kubuni muundo bora zaidi wa wafanyikazi kwa yaliyomo kwenye mtaala na usaidizi
- Uzoefu sawa wa wanafunzi ndani ya KCPS na wale wa wilaya zingine za shule
- Fursa kubwa zaidi za uvumbuzi na utofautishaji ili kukidhi mahitaji ya wanafunzi wote

**Vipengee vilivyoangaziwa vinaonyesha fursa inayoweza kuwa ndogo, iliyopunguzwa au kuondolewa**

| Hatua za KCPS         | Shule ya Msingi (PK/K-5) & K-8                                  | Kati (Darasa la 6-8)                                                                                                                                        | Ya Upili (Darasa la 9-12)                                   |
|-----------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Kuendelea Kuhudumu    | <ul style="list-style-type: none"> <li>• Shule 16-18</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 4<br/>(Ikiwa ni pamoja na shule ya ziada ya kati ya kusaidia darasa la 6 wanoingia shule ya kati)</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 5</li> </ul> |
| Kufungwa/Kuunganishwa | <ul style="list-style-type: none"> <li>• Shule 6-8</li> </ul>   | <ul style="list-style-type: none"> <li>• Hakuna</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>• Shule 2</li> </ul> |

| Kupunguza Gharama | Uwekezaji Unahitajika | Uundaji wa Maeneo bora ya masomo |
|-------------------|-----------------------|----------------------------------|
| \$milioni 32      | \$milioni 186.3       | \$milioni 155                    |

**Kubadilisha idadi ya shule zinazohudumu kutoka 37 hadi 25**

# Scenario 2

## Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

Highlighted items indicate potential limited, reduced, or eliminated opportunity

What is most important to you?

Tell us via the link below on your personal device  
or tablet provided by KCPS.

# Hali ya 3

## Fursa za Elimu/Mipango

- Huruhusu upanuzi kamili wa rasilimali za mtaala na huduma kwa wanafunzi na shule
- Upanuzi kamili wa lugha ya kigeni, muziki wa ala, na maabara ya sayansi katika shule za msingi
- Ongezeko kubwa la kozi za kuchaguliwa katika kiwango cha shule ya kati na sekondari
- Uzoefu wa kujifunza unaotegemea miradi katika shule zote
- Kubuni muundo bora zaidi wa wafanyikazi kwa yaliyomo kwenye mtaala na usaidizi
- Uzoefu sawa wa wanafunzi ndani ya KCPS na wale wa wilaya zingine za shule
- Fursa kubwa zaidi za uvumbuzi na utofautishaji ili kukidhi mahitaji ya wanafunzi wote

**Vipengee vilivyoangaziwa vinaonyesha fursa kubwa, iliyopunguzwa au iliyoondolewa**

| Hatua za KCPS         | Shule ya Msingi (PK/K-5) & K-8                                  | Kati (Darasa la 6-8)                                                                                                                                        | Ya Upili (Darasa la 9-12)                                   |
|-----------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Kuendelea Kuhudumu    | <ul style="list-style-type: none"> <li>• Shule 16-18</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 4<br/>(Ikiwa ni pamoja na shule ya ziada ya kati ya kusaidia darasa la 6 wanoingia shule ya kati)</li> </ul> | <ul style="list-style-type: none"> <li>• Shule 5</li> </ul> |
| Kufungwa/Kuunganishwa | <ul style="list-style-type: none"> <li>• Shule 6-8</li> </ul>   | <ul style="list-style-type: none"> <li>• Hakuna</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>• Shule 2</li> </ul> |

| Kupunguza Gharama | Uwekezaji Unahitajika | Uundaji wa Maeneo bora ya masomo |
|-------------------|-----------------------|----------------------------------|
| \$milioni 21.5    | \$milioni 207         | \$milioni 165                    |

**Kubadilisha idadi ya shule zinazohudumu kutoka 37 hadi 25**

# Scenario 3

## Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

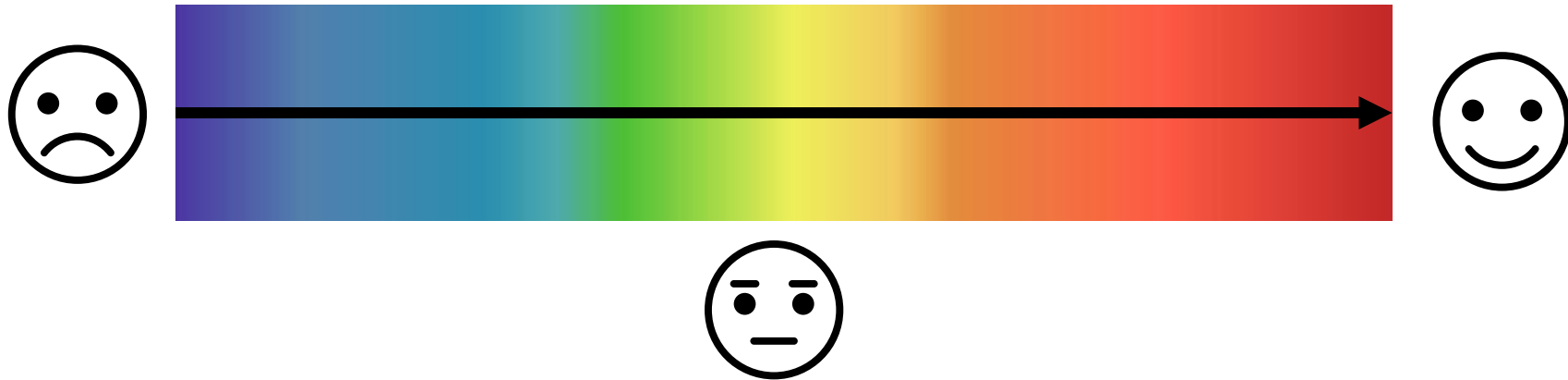
Highlighted items indicate potential limited, reduced, or eliminated opportunity

What is most important to you?

Tell us via the link below on your personal device  
or tablet provided by KCPS.

# Tujadiliane!

- Angalia “vipimo vya joto” kwa kila hali kwa kuwashirikisha washiriki waonyeshe mahali walipo kwenye wigo huu wa joto, kuanzia kushoto kabisa (bluu nzito) kumaanisha kuwa hawapendezwi kabisa na hali (baridi), hadi kulia kabisa (nyekundu) kumaanisha kuwa wao wanapendezwa sana na hali hiyo (moto) .



- Baada ya kuonyesha mahali walipo kwenye wigo wa joto, jadili kwa nini walijipata kwenye sehemu hiyo maalum kwenye wigo, na ni nini ingewapeleka juu kwenye safu (joto zaidi) . Kwa mfano, wanahitaji habari zaidi, chaguo zingine, au ikiwa watashikilia msimamo huo huo na hakuna kitu kinachoweza kubadili uamuzi wao.
- Kisha, kusanya chaguo na taarifa ambazo zingehamisha kila kikundi kilichozuka na kuziwasilisha kwa kundi zima.

# Thank You!

KANSAS CITY PUBLIC SCHOOLS

## Community Chats

Blueprint 2030



### JOIN US FOR BLUEPRINT 2030 SCENARIO ENGAGEMENT

The next phase of our Blueprint 2030 process includes bringing together scenarios for the future of KCPS schools and programs. From the academic vision to the programs in our schools, we will be discussing how our schools are configured and modeled for the future. And we need your help!

During these community chats, we will seek your feedback on the proposed scenarios for KCPS. We will show potential scenarios and you will get to provide your thoughts. From there, we'll be refining our scenarios based on your feedback. These are big conversations for KCPS - please join us so we can hear what you have to say. *Let's continue building the future together.*



CONNECT WITH US ON OUR SOCIAL MEDIA PLATFORMS:



For more information, please visit: [www.kcpublicschools.org/blueprint](http://www.kcpublicschools.org/blueprint)

## Upcoming Community Chats

Meals and childcare will be provided at all engagement sessions.

Interpretation services in Spanish, Somali, Swahili and Burmese will be available at the chats on April 11 and April 12.

### April 11:

11:30-1:00 p.m.

Southeast Community Center

4201 E 63rd St  
Kansas City, MO 64132

6:30-8:00 p.m.

Central High School

3221 Indiana Ave  
Kansas City, MO 64128

### April 12:

9:00-10:30 a.m.

Manual Tech

1215 E Truman Rd  
Kansas City, MO 64106

5:30-7:00 p.m.

Northeast Middle School

4904 Independence Ave  
Kansas City, MO 64124

### April 14:

SESSION IN SPANISH

6:00-7:30 p.m.

Carver Dual Language School

4600 Elmwood Ave  
Kansas City, MO 64130



Livestream will be available

