Kansas City Public Schools

Understanding &BUDGET

2015-16 Proposed Budget



Welcome!

Kansas City Public Schools is a "financially stable" school district as described by the State of Missouri, independent auditors, and Standard & Poor's. We strive each year to balance our annual budget by keeping expenditures equal to earned revenue. Our operating reserves are at 25% of our annual budget allowing the district to continue to operate routine operations throughout the school year. It is projected this year that the State of Missouri will fund our district at100% of the proration factor as it applies to the State foundation formula. This will generate an additional \$2.3 million in revenue in the FY15-16 budget. However, the State's foundation formula is still not fully funded.

Additionally, KCPS is actively recruiting new students to the district and anticipates enrolling 379 more students for a projected student enrollment for next year of 14,695 students. This projected increase of students will also affect revenue positively by another \$1.5 million. Last Fall, KCPS was granted provisional accreditation by the Department of Secondary and Elementary Education.

In order to continue our rise toward full accreditation, the district will continue to concentrate on improving student achievement by funding the following:

- One-to-One Initiative
- Two Fully Implemented Middle Schools
- Tutoring Programs
- Competitive Salaries and Benefits
- Literacy Labs
- City Year Program
- Expanded CTE Programs
- Early College Academy
- Alternative Placements
- Expanded Activity & Athletic Programs
- Energy Management
- Capital Improvement Plan
- Unaccredited Schools
- Extended Day/Year



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OUR STUDENTS

Kansas City Public School has 14,317 based on the September 2014 count.

September Membership is the count of resident students in grades K-12 taken the last Wednesday of September who are enrolled on the count day.





African American - 57%

Hispanic - 27%

Caucasian - 8%

Other - 8%



Instructional Program Membership





OUR DISTRICT

11th largest school district out of 548 school districts in State of Missouri. 38 Schools, 4.2 million square feet of facilities



FULL-TIME EMPLOYEE TYPE

Certificated - 52%

Support - 34%

Central Admin - 11%

School Based Admin - 3%



9% of Teachers have **Master's Degree**

Approximately 374 part-time employees



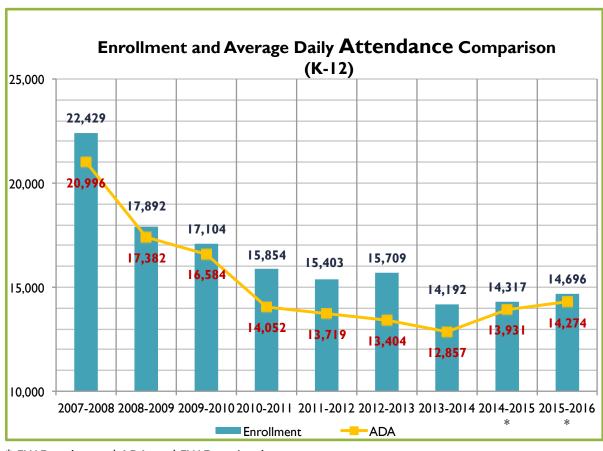
Four consecutive years of greater than 15% for Unrestricted Fund Balance (Standard & Poor's Benchmark).

BALANCED BUDGET FOR 5 CONSECUTIVE YEARS.

Finance

Enrollment Drives the Budget

The graph below shows the total student enrollment from K-12th grade. District's enrollment has been decreasing since the inception of charter schools in school year 1999-2000. However, in school year 2014-15, the district's enrollment slightly increased when the Department of Elementary & Secondary Education awarded the provisional accreditation to the district. Through continued academic achievement & improvement and marketing campaign, the district projected an enrollment increase in school year 2015-2016.



^{*} FY15 estimated ADA and FY15 projection

Enrollment

Count of resident students in grades K-12 as of the last Wednesday of September.

Average Daily Attendance

Includes regular school term hours of attendance plus summer school.

District Fund Summary

2015-2016	Proposed Budget	% of Total
Operating Funds	\$ 179,795,915	82%
Special Revenue Funds (Grants)	\$ 28,907,314	13%
Child Nutrition Fund	\$ 11,771,366	5%
Total Proposed Budget *	\$ 220,474,595	100%

^{*} Includes budgeted funds to be presented to the Board.

Operating Funds

The Operating Fund is comprised of three budgeted funds: Incidental/General Fund, Teachers Fund and Operating Capital Projects Fund. This fund is used for the routine operations funded by property taxes, state aid and other general revenues. It is the most significant fund in relation to the district's overall operation. The Operating Funds account for salaries, fringe benefits, purchased services, supplies & materials, and capital outlay transactions such as furniture & equipment with a unit cost of \$1,000 or more and with a useful life of 2 years or more.

Special Revenue Funds

Special Revenue Fund accounts for revenues that are restricted to expenditures for particular purposes. Grants are accounted in this fund, and it has two major categories: mandatory and discretionary grants. Mandatory grants are awarded by a federal agency. Entitlement and formula grants would be examples of these types of grants. Entitlement grants are those in which a recipient has met certain condition and have an enforceable right to the funds. Formula grants are based on a formula which is either written into law or the agency's regulation. Discretionary grants allow the federal agency to select the recipient through competitive grant processes. In addition to mandatory and discretionary grants, the district is awarded private or corporate grants where there is accountability to an external entity for how the funds should be spent.

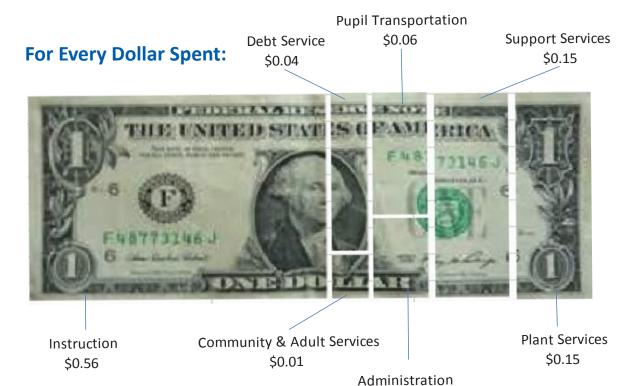
Child Nutrition Fund

The Child Nutrition Fund accounts for the administration and operations of the food service programs.

Proposed Operation Budget 2015-2016

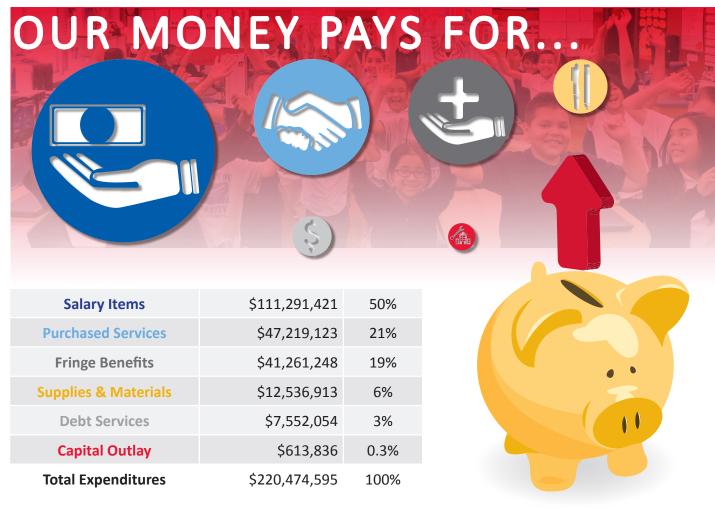
Revenue	Amount	
Local	\$ 158,931,029	
County	5,216,678	
State	14,085,561	
Federal	1,968,846	
Total Proposed Budget	\$ 180,202,114	

Expenditures	Amount
Administration	\$ 4,636,992
Instruction	100,797,891
Support Services	27,509,597
Plant Services	26,998,771
Pupil Transportation	10,726,291
Community & Adult Services	1,574,319
Debt Service	7,552,054
Total Operating Fund	\$ 179,795,915



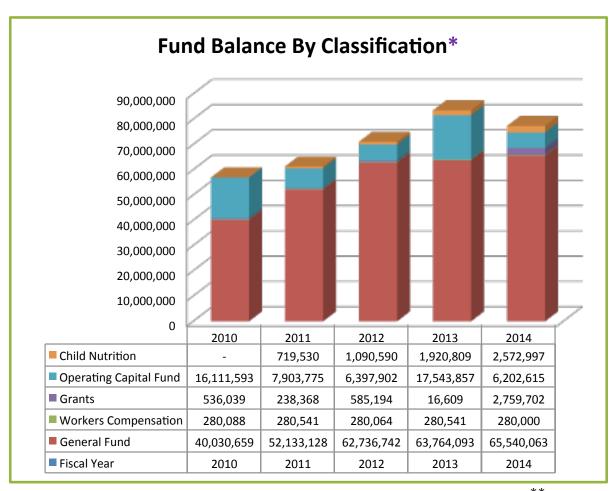
\$0.03





Revenues, Expenditures & Fund Balance

A school budget provides a detailed outline of the projected expenditures and the anticipated revenues during a specified period of time. Through careful planning and strict monitoring of budget, the district built up its fund balance that can be used during rainy days. The chart below shows fund balances that are used for the day to day operations of the district. The combined fund balance carried in these funds is the primary indicator of a district's financial viability and stability. Fund balances will fluctuate based upon the primary source of revenue. The district receives approximately 75 percent from local sources and 25 percent from state and federal sources. According to state law, a school district shall not issue a check unless there is sufficient money in the treasury and in the proper fund.



* Includes fund balances within the board approved comprehensive budget.

** The following are board approved fund balance designation:

- Child Nutrition Capital Projects \$1.1 million
- Technology Plan \$7.5 million
- Compensated Absences \$2.4 million
- State Adequacy Target Transfer \$7.2 million

Total General Fund Balance Designation - \$17.1 million

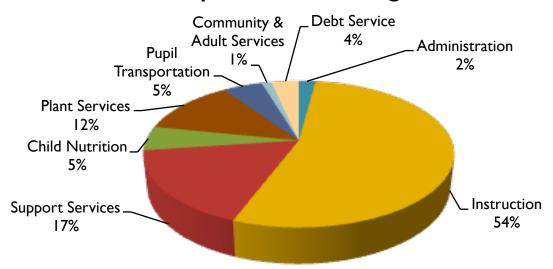
What Does the Budget Buy?

The budget development is guided by two principles: (1) will it improve student achievement; and (2) will it help KCPS regain state full accreditation. To accomplish these guidelines, obligations are prioritized and programs are evaluated.

The following graph shows how the budget will be spent throughout the fiscal year.

Proposed 2015-16 Budget		
Administration	4,636,992	
Instruction	118,356,308	
Support Services	37,630,053	
Child Nutrition	11,771,366	
Plant Services	26,998,771	
Pupil Transportation	10,845,891	
Community & Adult Services	2,683,160	
Debt Service	7,552,054	
Total Expenditures	220,474,595	

Proposed 2015-16 Budget



What Specific Items Does the Budget Buy?

Function	Kids, Schools a	and Classrooms	Central Support
	Teachers	Athletics & Activities	
	Paraprofessionals	One-to-One Initiative	_
	Classroom Materials and Supplies	City Year Program	
Instruction	English Language Program	Extended Day/Tutoring Program	
	Gifted & Talented Program	Early Childhood Program	
	Career & Technical Education	Unaccredited Schools	
	Summer School	Early College Program	
	Special Education Teachers	Transition Services	
0	Intervention Services	Psychologists, Speech,	
Special Education	Special Education Program	Occupational and Physical Therapist	
	ECSE Program		1
	Guidance/Counseling		Academic Achievement
	Instructional Coaches		School Leadership
	Professional Development		Core Data, Assessment & Research
Instructional Support	Art, Music, PE & Computer Teachers		Federal Programs
	Library Services		Curriculum
	Health Services		Student Support Services
	Social Workers		Educational Technology
	Parent and Family Liaisons		Student Dropout Services
	Transportation Services		Business & Finance
	Free & Reduced Lunch Program		Human Resources
Support Services			Information Technology
			Public Information
			Child Nutrition
Plant Services	Custodial Services	Repairs & Maintenance of Property	Operations/Maintenance
	Utilities	Safety and Security	Safety and Security
			Board of Education
General Administration			Superintendent
			Legal
Cabaal Administrati	Principals	Secretaries	
School Administration	Assistant Principals	Bookkeepers	

Comparative Summary of Adopted Budget to Proposed Budget

	FYI5 FYI6 Amendment I Proposed		FY15 vs FY16 Variance	
	Budget	Budget	Increase (Decrease)	
Revenue	237,746,474	220,898,472	(16,848,002)	
Expenditures	237,463,290	220,474,595	(16,988,695)	
Fund Transfer		(17,678)	(17,678)	
Revenue Over Expenditures	283,184	406,199	123,015	
Net Beginning Fund Balance	68,738,108	66,643,487	(2,094,621)	
Ending Fund Balance	69,021,292	67,049,686	(1,971,606)	
Less: Restricted Fund Balance	20,420,091	18,401,102	(2,018,989)	
General Fund Balance	48,601,201	48,648,584	47,383	

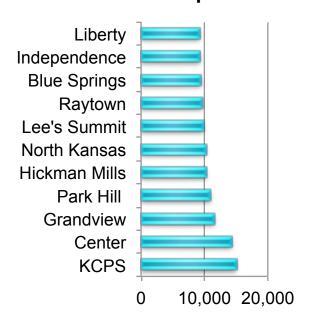
	BUDGET VARIANCE by PROGRAM **			
	Operating	<u>Grants</u>	<u>Child</u> Nutrition	<u>Total</u>
Revenue	1,347,137	(18,086,179)	(108,960)	(16,848,002)
Expenditures	1,224,122	(18,086,179)	(126,638)	(16,988,695)
Fund Transfer		_	(17,678)	(17,678)
Revenue Over Expenditures	123,015	-	-	123,015
Net Beginning Fund Balance	(2,094,621)	_		(2,094,621)
Ending Fund Balance	(1,971,606)	-	-	(1,971,606)
Less: Restricted Fund Balance	(2,018,989)			(2,018,989)
General Fund Balance	47,383	-	-	47,383

Per Pupil Cost & Tax Levy

The following charts compare the districts' per pupil cost and tax levy rate.

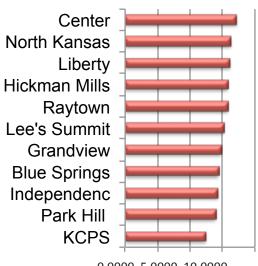
District	FY 2014 Per Pupil Cost
Liberty	\$9,153
Independence	\$9,203
Blue Springs	\$9,387
Raytown	\$9,507
Lee's Summit	\$9,741
North Kansas City	\$10,086
Hickman Mills	\$10,203
Park Hill	\$10,906
Grandview	\$11,523
Center	\$14,225
KCPS	\$14,972

FY 2014 Per Pupil Cost



District	TY 2014 Levy
Center	\$6.8630
North Kansas City	\$6.5167
Liberty	\$6.4550
Hickman Mills	\$6.3217
Raytown	\$6.3200
Lee's Summit	\$6.0627
Grandview	\$5.8936
Blue Springs	\$5.7286
Independence	\$5.7000
Park Hill	\$5.5650
KCPS	\$4.9500

TY 2014 Levy



0,0000 5,0000 10,0000

Academic Focus Overview for SY 2015-2016

All schools will continue to be funded according to Missouri School Improvement Program (MSIP) standards. In addition to MSIP standards, KCPS is committed to providing additional academic resources for our high schools, middle schools, and elementary schools. KCPS will improve student achievement by funding the following:

All High Schools:

- Increase the number of elective courses offered
- Continue to support the 1:1 initiative and digital resources
- Have Instructional Coaches
- After-school Tutoring Program
- MO College Advising Corp
- A+ Program

Additional Support for Some High Schools:

- Add Wheel Exploration electives to 7-8 grade courses
- Add more theme related courses and college prep courses
- Add more CTE Electives
- Build a construction technology pathway
- Pro-start will create a culinary arts pathway
- The Health Science teacher at East High School will enroll at Rolla for the next round of training in PLTW Biomedical Science. Courses offered – Medical Interventions and Biomedical Innovation.

Central will have additional programs next year:

- High Schools That Work 9-12 with a focus on academic rigor
- All 9th graders will have an advisory period
- JAG program for students in grades 11 & 12
- Supplemental Reading program iLit

All Middle Schools:

- Staff to team our middle school students
- Supplemental Reading program iLit
- Gateway to Technology
- After-school Tutoring Program
- Have co-curricular activities for all students
- Add Wheel Exploration electives to 7-8 grade courses
- City Year 7-9 at Central Middle

Academic Focus Overview for SY 2015-2016

All Elementary Schools:

- Continue to support the 1:1 initiative and digital resources
- Have Instructional Coaches
- Supplemental Reading and Math Digital Resources
- After-school Tutoring Program

Additional Support for Some Elementary Schools:

PLTW Launch

Additional Support for Unaccredited Elementary Schools:

• Literacy Lab in each one of the schools

Manual Career Technical Center and Innovation Technical Center:

- CTE will add two courses:
 - Pharmacy Technician
 - Emergency Medical Technician (EMT)
- Innovation Technical Center will open in the fall with two courses:
 - Project Lead the Way (PLTW)
 - Introduction to Computer Science
 & Video Game Design

Early College Program on the Penn Valley Campus:

 In the fall of 2015-2016, we will have 38 seniors with a goal of adding 50 new juniors on the Penn Valley Campus.

District lead Professional Development over the summer for:

- Principals Two days per week through the month of June
- Vice Principals Three days per week through the month of June and July
- Teachers Calendar will be published with dates throughout the summer
- Instructional Coaches Two week intensive in the month of June.



Questions

