



BLUEPRINT 2030 TOWN HALLS

12.7.21 & 12.14.21

TONIGHT'S PURPOSE & AGENDA

Town Hall Purpose: KCPS wants to **share progress** made so far during the Blueprint 2030 planning process and **to listen** to what the community needs from their school district.

Agenda:

- What's happening in KCPS
- Future of KCPS
 - Blueprint 2030 overview
 - Four commitments to the community
- Small group discussion
- Large group report out
- Next steps



DR. BEDELL AND OUR VISION

PROGRESS TOWARDS FULL ACCREDITATION



‘Not a last resort’: How Superintendent Mark Bedell has turned around Kansas City Public Schools

BY RAITLYN SCHALLHORN ON MARCH 8, 2021

The progress is real: Kansas City Public Schools within reach of full accreditation

BY MICHAEL CASSERLY *SPECIAL TO THE STAR*
FEBRUARY 05, 2021 05:00 AM



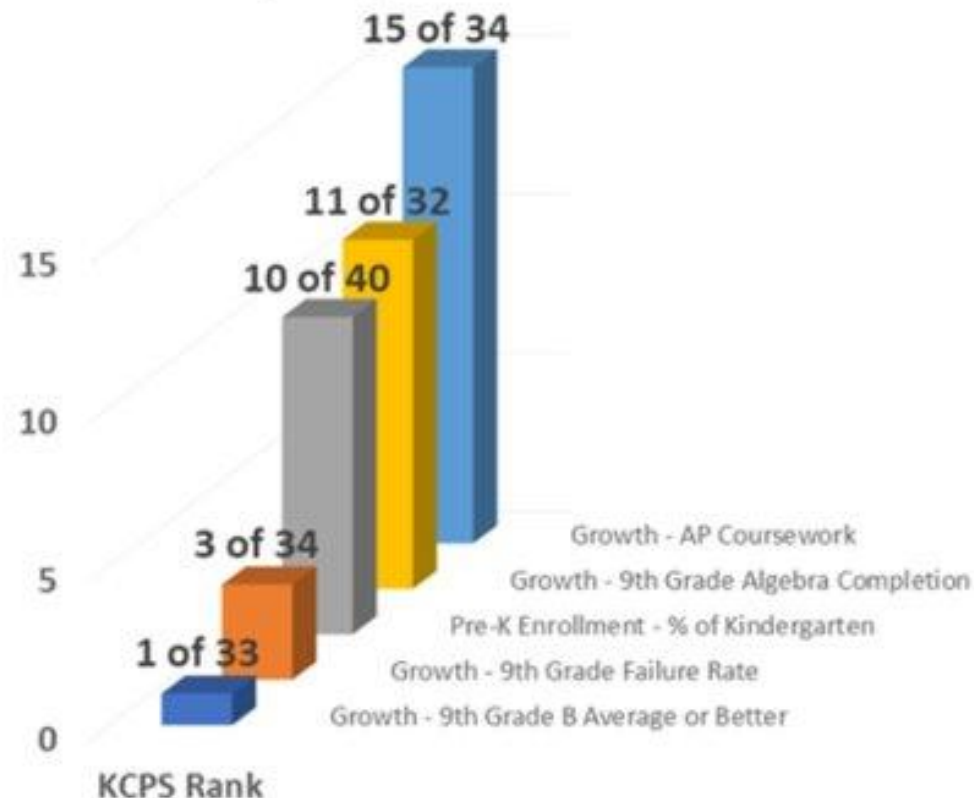
Kansas City schools deserve Missouri accreditation, national education group says

BY MARÁ ROSE WILLIAMS
FEBRUARY 04, 2021 10:30 AM

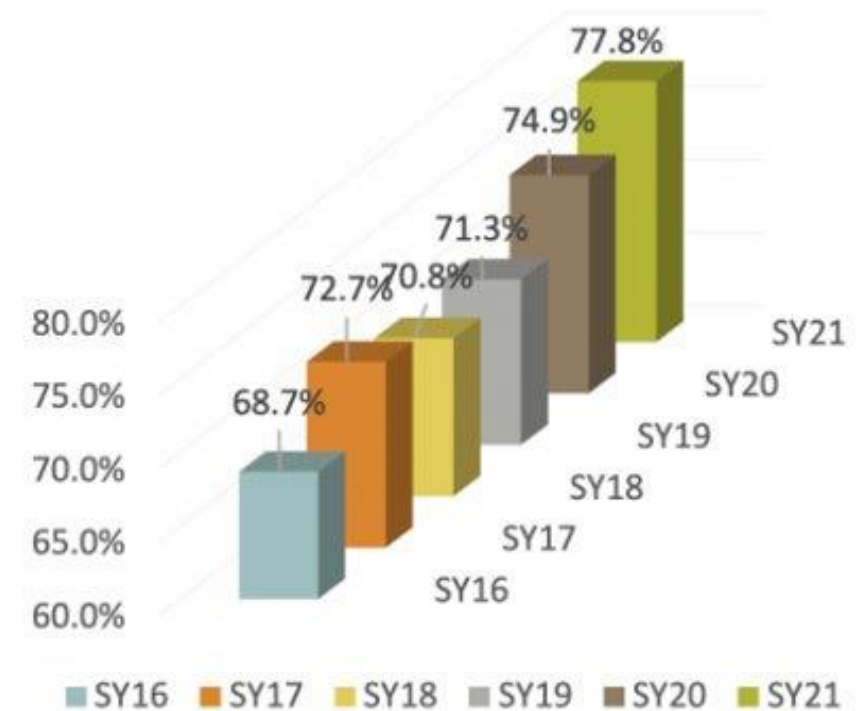


PROGRESS TOWARDS FULL ACCREDITATION

KCPS Rank Compared to Council of Great City Schools (CGCS) on Selected Measures



KCPS 4 Year Grad Rates (SY21 data are preliminary)



WHAT'S HAPPENING IN KCPS ACCOMPLISHMENTS



At Kansas City Public Schools, we are committed to excellence in education for EVERY child. No matter your child's educational need, their background, interests or dreams, everyone has a place at KCPS.

From foreign language to Montessori, African-centered studies and college prep to quality neighborhood schools, KCPS offers a variety of world-class choices so you can find the best school for your child.

Each school is home to a dedicated, caring staff of experienced teachers. Transportation is available for all K-12 students, and each elementary school offers free before- and after-school care for kindergarten through sixth grade. Plus, KCPS provides free breakfast and lunch to all.

Students can be a part of sports, gifted classes, drama, music, robotics, speech and debate, JROTC, and much more. We have a full range of special educational services, offer classes for English language learner students and families, provide housing support, work with Justice in the Schools, offer uniform closets and more.

At KCPS, we are committed to excellence in education and commit to supporting students and families. The result? Whether it's college or career, **our students are ready for success** after graduation!

Learn more at [EnrollKC.org](https://enrollkc.org)

WANT TO LEARN MORE ABOUT THE CHOICES AVAILABLE?
Call Student Enrollment Services Center at (816) 253-0237



"At KCPS, teachers engage and challenge our students every day with different hands-on African-centered projects. Our children have a safe, nurturing space to be their best self."
— The Alford Family



"We chose Gladstone because it's home. My kids feel loved and safe. We appreciate the diversity, my kids get to learn and appreciate different people, cultures and religions."
— The Becerra Family



WHAT'S HAPPENING IN KCPS ACCOMPLISHMENTS



KCPS Southeast @KCPS_Southeast · Dec 3

Congratulations to Cadet Ryan Alicea (L) on being selected as the All-City Cadet Commander and Cadet Isaiah Neal (R) on his selection as All-City Cadet Sergeant Major! This marks the 4th time in 5 years Knights have held these positions. Well done Gentlemen! @kcpublikschools



KCPS Northeast @KCPS_Northeast · Nov 4

Thank you to everyone who made it possible to get volunteers in the languages we needed Haitian/ creole and Bosnian. Students who are fluent in a language other than English will be taking the Seal of Biliteracy exam this month. The Seal goes in their high school diploma.



KCPS @kcpublikschools · Nov 23

Need some help in the kitchen this Thanksgiving? Your KCPS student can learn to cook with a little help from Chef Tom!

Cardinal Cafe is a regular feature on The Homeroom Daily Show that teaches kitchen basics. Check out the full playlist here: ow.ly/BwJ050GQuOj



KCPS @kcpublikschools · Oct 28

In social justice class, East High School students learn to stand up for their community. Here's what they told @kcur reporters they wish more people knew about their classmates and their school: ow.ly/zic350GAsgW



WHAT'S HAPPENING IN KCPS ACCOMPLISHMENTS



KCPS @kcpublicschools · Nov 30

Senior Jordan Webb wants to be an animator, so she enrolled in Digital Media @KCPS_ManualCTE. "Multimedia is a combination of artistic things: animation, videography, photography, illustration."

Learn more about some of the unique programs KCPS offers:
ow.ly/xOp950GSfX2

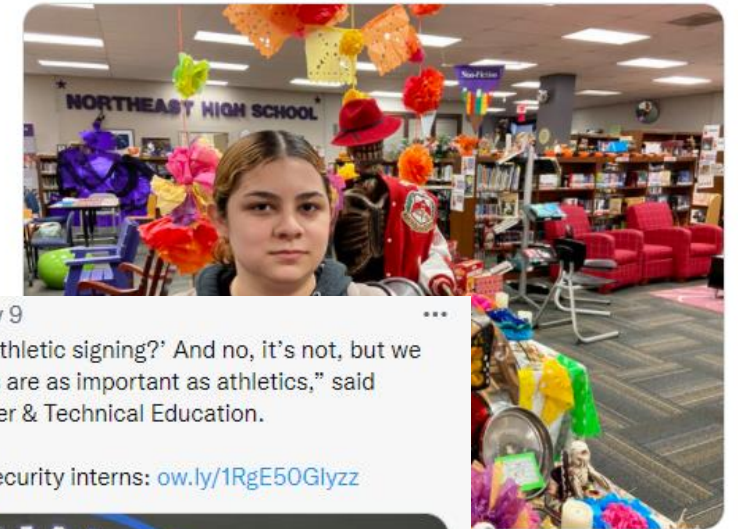


KCPS @kcpublicschools · Nov 3

Replying to @kcpublicschools

Junior Sara Hidalgo crafted many of the paper cempazúchitl, or Mexican marigolds. This is her first time celebrating Día de los Muertos, a holiday to honor deceased loved ones.

"My mom did when she lived in Mexico. She talked about doing (an altar) for her mom." 2/



KCPS @kcpublicschools · Oct 30

"I was a homeless kid growing up."

In his own words, KCPS Superintendent Mark Bedell tells @resolve_mag how surprised students are when they find out he's lived their experience.

Read more about the work of housing advocates in Kansas City:
ow.ly/PJg950GBnSO



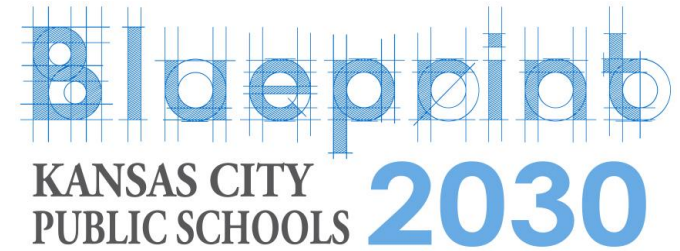
KCPS @kcpublicschools · Nov 9

"Someone said, 'Oh is it like an athletic signing?' And no, it's not, but we want to make sure things like this are as important as athletics," said Crystal Everett, Manager of Career & Technical Education.

Meet our @KCPS_Central cybersecurity interns: ow.ly/1RgE50Glyzz



WHAT IS BLUEPRINT 2030?



**Blueprint 2030 is a plan to
increase academic achievement and
enhance the student experience**

It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.

Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.

BLUEPRINT 2030 TIMELINE

PHASE 1 ASSESSMENT: THRU SPRING '21

PHASE 2 GOAL SETTING: SPRING '21 – WINTER '21/22

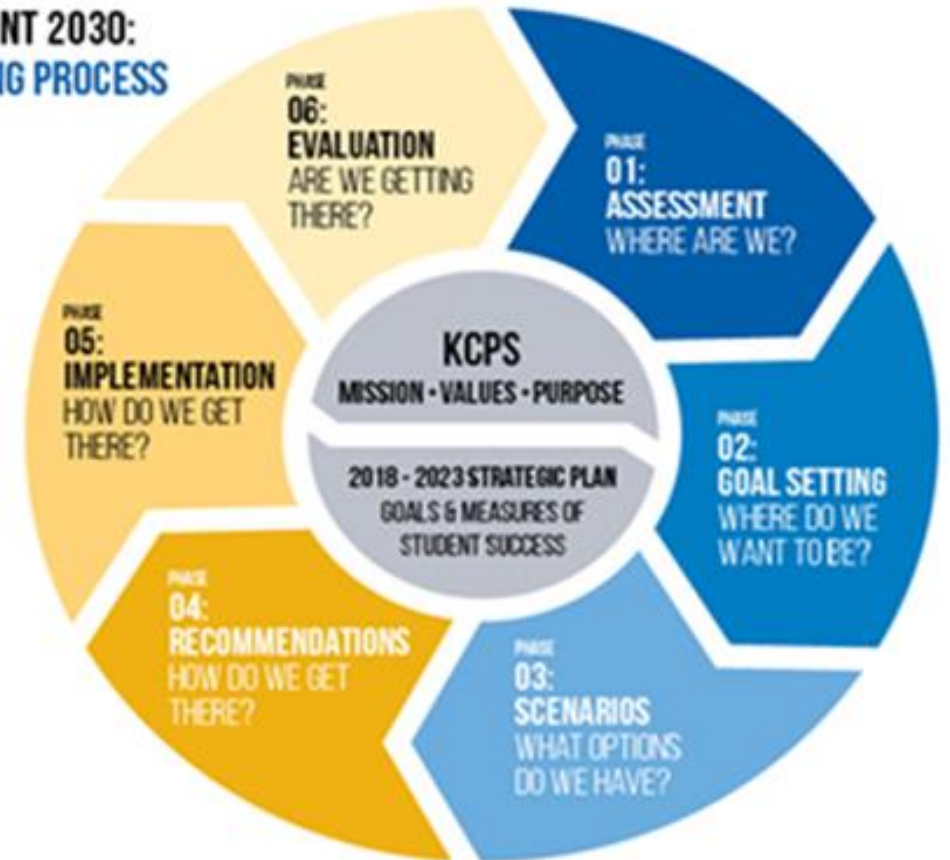
PHASE 3 SCENARIO PLANNING: WINTER '21/22 – SPRING '22

PHASE 4 RECOMMENDATIONS: SPRING – SUMMER '22

PHASE 5 IMPLEMENTATION: BEGIN SUMMER '22

PHASE 6 EVALUATION: ANNUALLY

BLUEPRINT 2030: PLANNING PROCESS



BLUEPRINT 2030 ENGAGEMENT TO DATE

PHASE 1 ASSESSMENT

Advisory Team* 120 members

Signature and Secondary School Reviews 533 focus group attendees, 291 surveyed, 91 classroom observations

Market Research (KCPS parents, non-KCPS parents, community members, partners) 2,837 surveyed, 74 focus group participants

Staff lunch discussions at every school site 800 attendees

ThoughtExchange online engagement 1,398 participants with 28,496 ratings

PHASE 2 GOAL SETTING

Student experience and What's the Priority? surveys 3,337 responses

Community Conversations (April '21) online public meetings 100+ attendees

Back to School – School Nights parent conversations

Summerfest flyer distribution 4000 attendees

Staff lunch discussions at every school site (Oct '21) 745 attendees

Gallery Walk (Oct '21) public meetings 119 in person, 91 virtual attendees

Student District Advisory Council 12 attendees

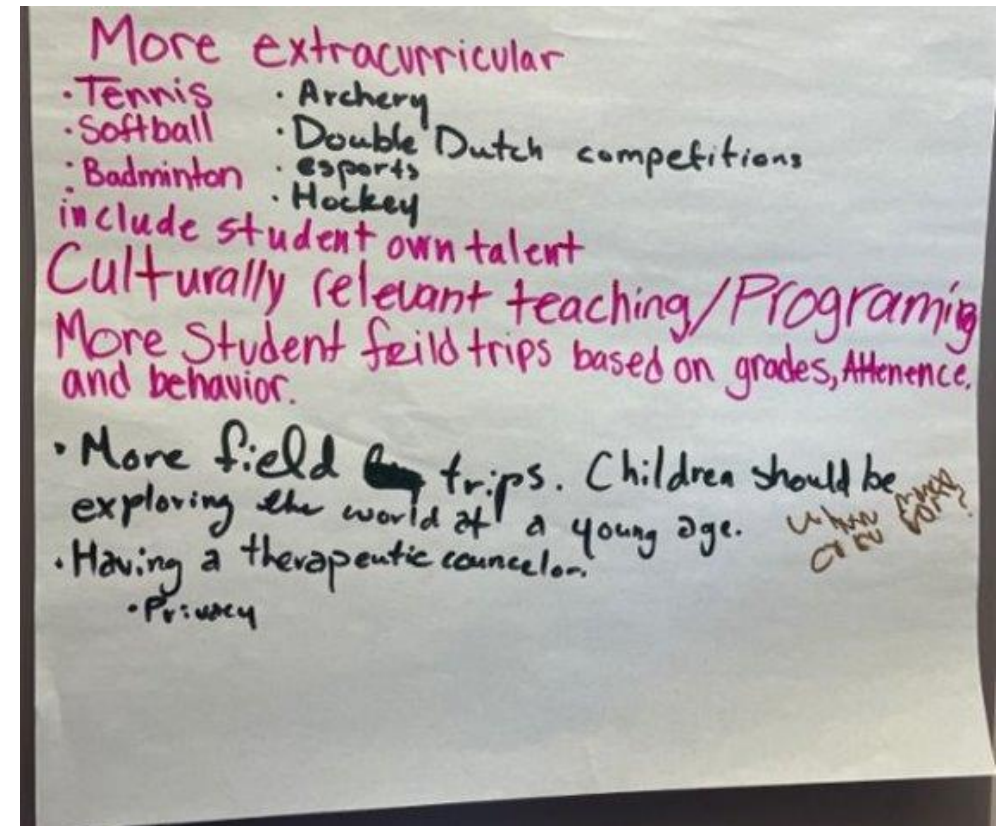
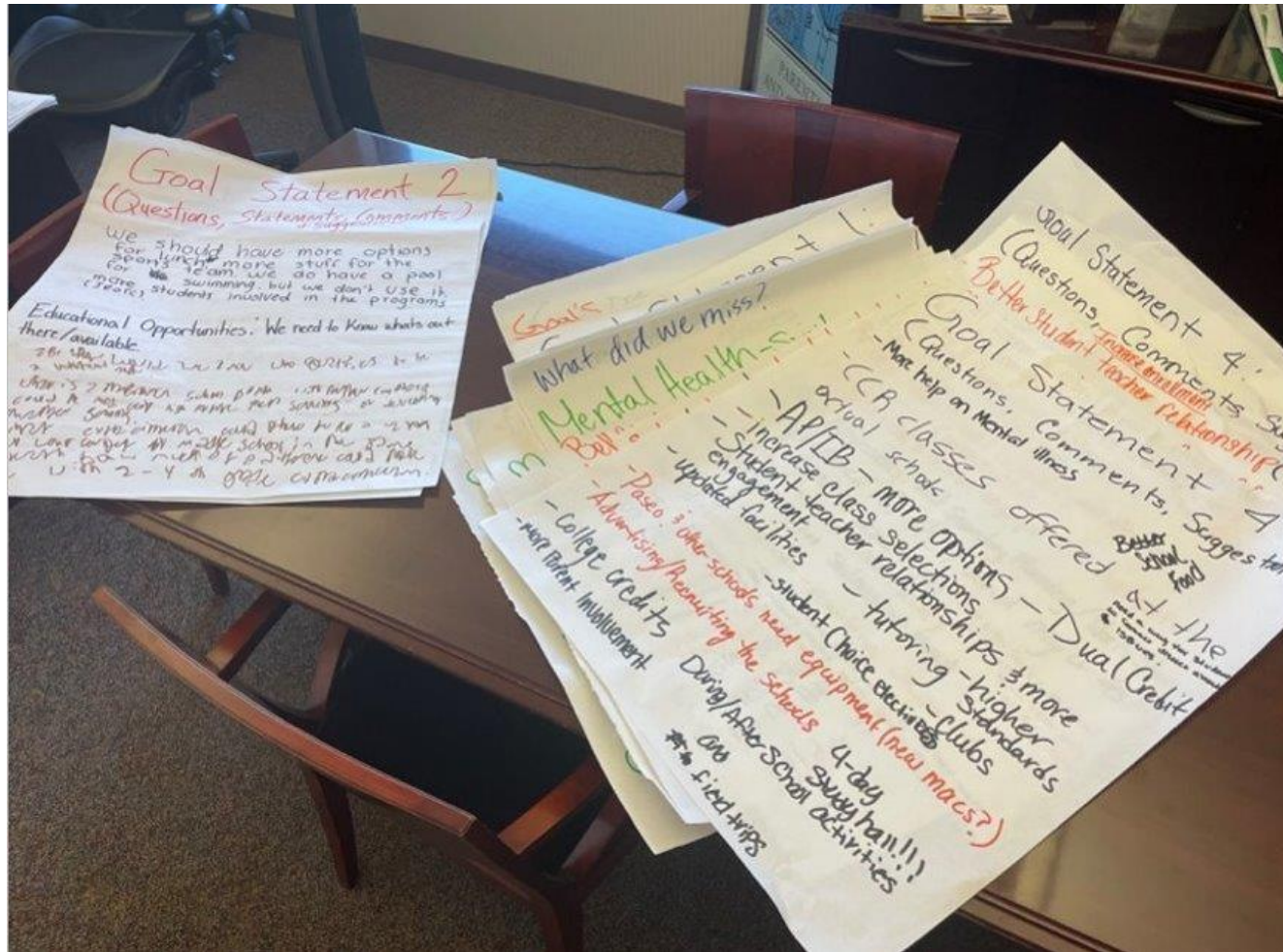
Key Influencer Focus Groups 6 groups, 38 attendees

Student Summit 60 students

Legislative Breakfast 60 attendees

Town Halls (Dec '21)

WHAT OUR STUDENTS HAVE SAID



WHAT OUR STUDENTS HAVE SAID

I think we'll need more classes that'll be valuable in life, like law, more language classes, ect. like Arab, swahili.

IN-SCHOOL TUTORING
Not with teachers, but students who have passed the course.
This increases community involvement & statistics!

A lot of goals we will be focusing on are great, I think we need more family engagement, and to see that being one of our focus is great.

Differentiated learning
• talking to student's learning abilities.
(~~the~~ picking teachers who use learning tech. that's best for you.
Hands on, auditory ect.

It seems like all these goals are focused around support and I like that

More options for kids help us learn that college isn't always the right choice and that there are other options. And for kids who do want to go to college give us more options on how to get the credit we deserve.

PROPOSED NEW MISSION STATEMENT

Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally and academically.

FOUR COMMITMENTS TO KANSAS CITY

LEARNING. Student Achievement and Effective Teaching

KCPS will... provide a personalized, rigorous, and culturally responsive instructional system that enables every student to make continuous progress and meet or exceed academic standards.

SUPPORT. Whole Child and Community Partnerships

KCPS will...focus on the student experience, ensuring that every student is challenged, supported and has access to the educational opportunities and supports that best meet their academic and social/emotional needs.

PEOPLE. Talented Workforce and Strong Relationships

KCPS will...attract, develop, and retain a diverse, high-caliber workforce across all departments and schools who are committed to developing positive relationships with our students and their families, our colleagues and the KCPS community, while ensuring KCPS has a caring, effective teacher in every classroom and effective leaders in every school.

SYSTEM. Sustainable and Accredited

KCPS will...be a desirable, sustainable and fully accredited system that practices sound local fiscal stewardship, protects district resources and invests them wisely to best serve the needs of students.

LEARNING — STUDENT ACHIEVEMENT & EFFECTIVE TEACHING

What progress has been made?

Decreased gap between KCPS and the state for the % of students meeting proficiency standards on state assessments

Increased graduation rate

Increased number of students enrolled in:

- Advanced Placement (AP)-qualifying scores
- International Baccalaureate (IB)
- Dual credit courses
- CTE (internships and real-world experiences)

What challenges remain?

Need to increase the % of students meeting proficiency standards on assessments

Need to increase literacy, especially in the early years (before grade 3)

Need to increase % of students demonstrating proficiency in mathematical standards.

Need to increase attendance rate, especially for secondary schools

How can BP2030 address this?

Focus on Culturally Responsive Teaching and Learning

Project-based Learning

Interdisciplinary Learning

District-wide literacy/numeracy focus

Personalized intervention plans for every student below grade level

STEAM schools (elementary)

Flexible Learning Model (secondary)

SUPPORT — WHOLE CHILD & COMMUNITY PARTNERSHIPS

What progress has been made?

Initial implementation Trauma-Informed model at all schools (Missouri Model)

Increased number of social-emotional supports for schools. (ie. Full-time counselor in every building, increased Trauma Sensitive Clinicians)

Expanded the Restorative Justice Program in district

Partner organizational support (Summerfest, Community Champions)

Creation of non-traditional school options (Virtual Academy, Evening Academy, etc.)

What challenges remain?

Barriers to implementation and execution of trauma-informed model

- Staff turnover
- COVID-19
- Time for PD

Growing demand for additional Social-emotional supports

Small school enrollments limit course offerings and activities/clubs

How can BP2030 address this?

Attain trauma-informed school status for all KCPS schools (increases SE support resources for schools)

Equitable offerings and opportunities for all schools (world language, fine arts, etc.)

Expanded extracurricular and co-curricular activities/clubs (sense of belonging)

Expansion of non-traditional school options (personalization of educational experiences)

PEOPLE — TALENTED WORKFORCE & STRONG RELATIONSHIPS

What progress has been made?

38% of staff are teachers of color — one of highest percentages in the state of Missouri

Partnerships with teacher growth and development organizations

Recruiting trips to HBCUs, local, regional and national colleges and universities

Performance Management Process- to monitor and support teacher effectiveness.

Hired Recruitment/Retention Coach

What challenges remain?

Nationwide teacher shortage

Continuing non-traditional recruiting pipeline strategies & partnerships

Time for professional development of staff

How can BP2030 address this?

Build our "Grow Your Own" teacher pipeline

Provide time and framework for professional collaboration (explore calendar/early release options) to address teaching & learning models

Expand support for 1st & 2nd year teachers (i.e. Mentoring, Interest-groups)

Create and implement a leadership development program

Expand professional learning offerings to address key areas of need. (i.e. reading, ESOL, math, Sped strategies/ endorsements)

SYSTEM — SUSTAINABLE & ACCREDITED

What progress has been made?

Increased enrollment at some schools

Progress towards full accreditation

Achieved true 1-to-1 technology program in the district

Minor facility improvements at some schools and facilities across the district

What challenges remain?

Inefficiencies across the system

Low enrollment at some schools, low building utilization

Grade configurations and hard to navigate system

KCPS has not passed a General Obligation bond since the late 1960s

\$272 million in deferred maintenance needs, avg building age is 67 years

How can BP2030 address this?

Improve efficiencies across the system (central office and school-based)

Define future facility needs and plans for future-ready buildings

Align grade configurations and system predictability

Increase Pre K seats

Secure funding for 1st phase of 10-year GO Bond plan

DISCUSSION BREAK OUT GROUPS

Share your thoughts with us!

Learning: Are we on the right track? What do YOUR CHILDREN OR STUDENTS IN GENERAL need to ensure academic success?

Support: Are we on the right track? What do YOUR CHILDREN OR STUDENTS IN GENERAL need to make sure they are challenged and supported?

People: Are we on the right track? What do YOUR CHILDREN OR STUDENTS IN GENERAL need from teachers to help make them successful in school?

Systems: Are we on the right track? What type of facilities do YOUR CHILDREN OR STUDENTS IN GENERAL need in the future?

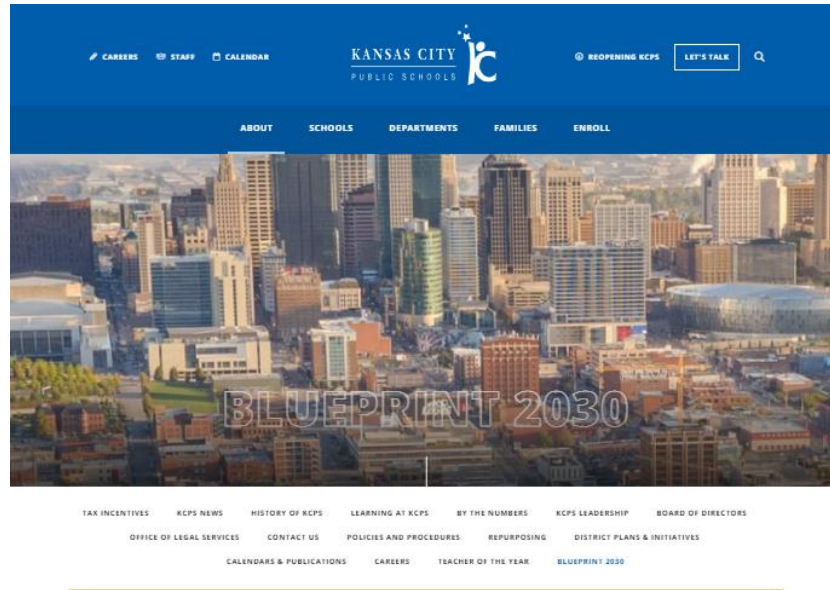
DISCUSSION REPORT OUT

What did your group discuss?

Are we on the right track?

What does your student (or students in general) need?

WHERE YOU CAN FIND MORE INFORMATION



HOME > ABOUT > BLUEPRINT 2030



ABOUT

KCPS is embarking upon an engagement process that will capture how we approach the future of schools in our school district and community. This process of engaging our school district and community will be an opportunity to gather voices and participate in conversations that are important to the future of our schools. What an opportunity to help shape and refine our plans for the future--an opportunity in which we invite all of our schools and community stakeholders to participate. Blueprint 2030 will define how KCPS should serve students in the future and the system-level changes we need to take to get there. It will serve as an update to the KCPS 2018-23 Strategic Plan and guide of our work over the next decade by outlining five and ten-year goals.

BLUEPRINT 2030 ADVISORY TEAM

MEET THE BLUEPRINT 2030
ADVISORY TEAM

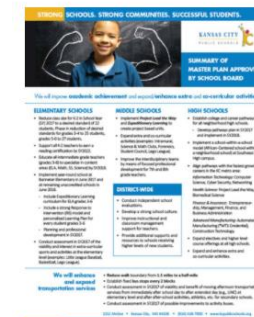
APRIL 16, 2020 PRESENTATION

MAY 14, 2020 PRESENTATION

MAY 28, 2020 PRESENTATION

MARCH 11, 2021 PRESENTATION

ADDITIONAL INFORMATION



MASTER PLAN

Kansas City Public Education System Analysis

Last Updated 5/9/19

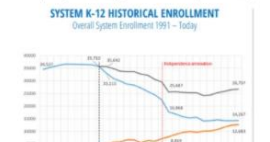
SYSTEM ANALYSIS
PRESENTATION



STRATEGIC PLAN

SYSTEM ANALYSIS of the Kansas City Public Education

WHAT IS THE SYSTEM ANALYSIS?
The system analysis is a data-driven review of the current state "SYSTEM" refers to the traditional public school district (KPS) operating within the boundaries of the school district.
We envision that the system analysis will inform, and guide ed in better outcomes for all students. In the end, we want to ensure a quality Pre-K through 12 educational experience and g



SYSTEM ANALYSIS OVERVIEW

[HTTPS://WWW.KCPUBLICSCHOOLS.ORG/BLEUPRINT2030](https://www.kcpublicschools.org/blueprint2030)