Carver
Dual Language

2018-19 school year
Title 1 school

364 Students

Student Characteristics
- American Indian: 0.0%
- Asian: 0.8%
- Black: 15.1%
- Hispanic: 82.1%
- Mixed Race: 0.8%
- Pacific Islander: 0.3%
- White: 0.8%
- ELL: 71.7%
- IEP: 5.8%
- In-Transition: 1.1%

iReady Scores
- 27% 3rd Graders at/above grade level: Reading
- 31% 3rd Graders at/above grade level: Math
- 94% Proportional Attendance

Academic Success
iReady Reading Growth and Performance by Grade

Median Typical Growth
0% 13% 25% 38% 50% 63% 75% 88% 100%
Low Perf. & Low Growth
High Perf. & High Growth

Median Percentile Performance
0% 40% 80% 120% 160% 200% 240% 280% 320%
Low Perf. & Low Growth
High Perf. & High Growth

Grade 6 5 4 3

iReady Math Growth and Performance by Grade

Median Typical Growth
0% 13% 25% 38% 50% 63% 75% 88% 100%
Low Perf. & Low Growth
High Perf. & High Growth

Median Percentile Performance
0% 30% 60% 90% 120% 150% 180% 210% 240%
Low Perf. & Low Growth
High Perf. & High Growth

Grade 6 5 4 3 1 2

School Climate
The KCPS Stakeholder Survey allows students in grades 3-12 and all teachers to share their perspectives on essential conditions for learning. School participation in this survey is critical.

Teacher Participation
- 71% 100%
Student Participation
- 90% 100%

Discipline
OSS Per Capita
- 3.9
Number of OS suspensions per 100 students.

Non-OSS Students
- 98%
Students who were not OS suspended during the school year.

Student Mobility
Churn Rate
- 34.2
Number of transfers in or out per 100 students enrolled.

Stable Students
- 76%
Students enrolled in building for entire school year.

Student Attendance
Proportional Attendance
- Weighted measure based on student hours with a 90/90 target.

Chronic Absenteeism
- 11%
Students who miss 10% or more of enrolled school days per year.