Harold Holliday, Sr.
Montessori

2018-19 school year
Title 1 school

Student Characteristics
- American Indian: 0.0%
- Asian: 0.0%
- Black: 91.1%
- Hispanic: 2.2%
- Mixed Race: 1.7%
- Pacific Islander: 0.0%
- White: 5.0%
- ELL: 0.0%
- IEP: 5.0%
- In-Transition: 0.0%

180 Students

Academic Success
iReady Reading Growth and Performance by Grade

Grade: 6 3 1 2 4 5

Median Typical Growth

Low Perf. & Low Growth
High Perf. & Low Growth
Low Perf. & High Growth
High Perf. & High Growth

Median Percentile Performance

0 13 25 38 50 63 75 88 100

iReady Math Growth and Performance by Grade

Grade: 1 2 3 6 4 5

Median Typical Growth

Low Perf. & Low Growth
High Perf. & Low Growth
Low Perf. & High Growth
High Perf. & High Growth

Median Percentile Performance

0 13 25 38 50 63 75 88 100

iReady Scores

34% 3rd Graders at/above grade level: Reading
KCPS Avg: 41%

36% 3rd Graders at/above grade level: Math
KCPS Avg: 38%

94% Proportional Attendance

School Climate

The KCPS Stakeholder Survey allows students in grades 3-12 and all teachers to share their perspectives on essential conditions for learning. School participation in this survey is critical.

Teacher Participation
61% 90%

Student Participation
3% 100%

Discipline

OSS Per Capita
5.3
Number of OS suspensions per 100 students.

Non-OSS Students
96%
Students who were not OS suspended during the school year.

Student Mobility

Churn Rate
13.8
Number of transfers in or out per 100 students enrolled.

Stable Students
82%
Students enrolled in building for entire school year.

Student Attendance

Proportional Attendance
Weighted measure based on student hours with a 90/90 target.

Chronic Absenteeism
Students who miss 10% or more of enrolled school days per year.

0% School
50% District
100%