Longfellow Elementary

2018-19 school year
Targeted school

Student Characteristics
- American Indian: 0.0%
- Asian: 0.5%
- Black: 75.1%
- Hispanic: 8.8%
- Mixed Race: 2.4%
- Pacific Islander: 0.5%
- White: 12.7%
- ELL: 5.4%
- IEP: 15.6%
- In-Transition: 5.4%

iReady Scores
- 16% High Growth 3rd Graders at/above grade level: Reading
- 19% High Growth 3rd Graders at/above grade level: Math
- 83% Proportional Attendance

Academic Success

iReady Reading Growth and Performance by Grade
- Grade 6: 160%
- Grade 2: 140%
- Grade 1: 120%
- Grade 4: 100%
- Grade 5: 80%
- Grade 3: 60%

iReady Math Growth and Performance by Grade
- Grade 6: 240%
- Grade 2: 210%
- Grade 3: 180%
- Grade 4: 150%
- Grade 1: 120%
- Grade 5: 90%

School Climate

The KCPS Stakeholder Survey allows students in grades 3-12 and all teachers to share their perspectives on essential conditions for learning. School participation in this survey is critical.

Teacher Participation
- 45%
- 90%
- 70%

Student Participation
- 77%
- 100%

Discipline
- OSS Per Capita: 57.5
- Non-OSS Students: 71%

Student Mobility
- Churn Rate: 58.5
- Stable Students: 65%

Student Attendance

Proportional Attendance
- Weighted measure based on student hours with a 90/90 target.

Chronic Absenteeism
- Students who miss 10% or more of enrolled school days per year.