2018-19 school year
Title 1 school

Student Characteristics
- American Indian: 0.0%
- Asian: 3.2%
- Black: 74.7%
- Hispanic: 17.4%
- Mixed Race: 1.1%
- Pacific Islander: 0.0%
- White: 3.6%
- ELL: 27.0%
- IEP: 18.1%
- In-Transition: 5.7%

iReady Scores
- **24%** Third Graders at/above grade level: Reading
- **33%** Third Graders at/above grade level: Math
- **89%** Proportional Attendance

Academic Success
iReady Reading Growth and Performance by Grade

- Grade 6: Low Perf. & High Growth: 15%, High Perf. & High Growth: 30%
- Grade 5: Low Perf. & Low Growth: 20%, Low Perf. & High Growth: 25%, High Perf. & High Growth: 15%
- Grade 3: Low Perf. & Low Growth: 10%, Low Perf. & High Growth: 20%, High Perf. & Low Growth: 25%, High Perf. & High Growth: 45%

iReady Math Growth and Performance by Grade

- Grade 6: Low Perf. & High Growth: 15%, High Perf. & High Growth: 30%
- Grade 5: Low Perf. & Low Growth: 20%, Low Perf. & High Growth: 25%, High Perf. & Low Growth: 25%, High Perf. & High Growth: 25%
- Grade 3: Low Perf. & Low Growth: 10%, Low Perf. & High Growth: 20%, High Perf. & Low Growth: 25%, High Perf. & High Growth: 45%

School Climate
The KCPS Stakeholder Survey allows students in grades 3-12 and all teachers to share their perspectives on essential conditions for learning. School participation in this survey is critical.

- **Teacher Participation**: 67%
- **Student Participation**: 70%

Discipline
- OSS Per Capita: 0.5
- Non-OSS Students: 100%

Student Mobility
- Churn Rate: 61.0
- Stable Students: 65%

Student Attendance
- **Proportional Attendance**: 89% (School), 77% (District)
- **Chronic Absenteeism**: 16% (School), 31% (District)

Student Characteristics by Race/Ethnicity
- American Indian
- Asian
- Black
- Hispanic
- Mixed Race
- Pacific Islander
- White
- ELL
- IEP
- In-Transition

Notes:
- KCPS Avg: 41% for Reading, 38% for Math
- Proportional Attendance: Weighted measure based on student hours with a 90/90 target.