Strategic Plan Timeline

School Year 2016-2017
Purpose

Develop a 5 Year Strategic Plan that builds off our progress, aligns initiatives with district-wide mission/goals and establishes robust benchmarking to monitor implementation and growth.
Preliminary Schedule/Timeline

- Nov   Select Qualified Firm to Provide Planning Services
- Nov-Dec Compile Data and Review
- Dec-March Stakeholder Engagement (Parents, Students, Staff, AFT, Administration, Community, Etc.)
- March Compile Draft Outline
Preliminary Schedule/Timeline (cont.)

- March-April: Draft Plan Completed
- March-April: Draft Plan Stakeholder Engagement
- April: Revise Plan as Needed
- May: Final Plan Presented to School Board for Approval
- June: Begin Implementation/Formal Roll Out
Questions
Sustaining Growth and Progress on MSIP 5 and KCPS APR

School Year 2016-2017
Sustaining Growth and Progress

- Identify 2016-2017 MSIP 5 Goals
- Set Building Level Goals
- Set Benchmarks and Monitor
- Continue to focus on teaching and learning with student engagement
- Analyze data using the Content Standards and Item Analysis Reports
- Stay the course on our initiatives, be repetitive versus shifting
- Provide professional development to increase the use of academic language
Fall Northwest Evaluation Association (NWEA) Baseline Scores

School Year 2016-2017
## Total Number of Students who took the Fall NWEA Assessments

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**Note:** The data represents the number of students who took each assessment. The Grand Total includes all students who took at least one of the assessments.
# Fall NWEA Mean RIT By Grade Levels

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<th>Mathematics National</th>
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Fall NWEA Baseline Scores
English Language Arts (ELA)
Fall NWEA Baseline Scores Mathematics

KCPS SY17 Fall Mean NWEA Mean RIT Score - Math

Guidelines for interpreting the graph:

- The x-axis represents the grade levels (K, 1, 2, 3, 4, 5, 6, 7, 8).
- The y-axis represents the mean RIT scores, ranging from 0 to 250.
- The graph compares KCPS and National Norm scores for each grade level.
- For each grade level, the blue bars represent KCPS scores, and the orange bars represent National Norm scores.
- Comparing the KCPS and National Norm scores for each grade level can indicate how well the KCPS students perform relative to national norms.
Fall NWEA Baseline Scores
Science

KCPS SY17 Fall Mean NWEA Mean RIT Score - Science

[Bar chart showing KCPS and National Norm scores for grades 4 to 8]
NWEA Trend Lines - KCPS SY15
Kindergarten (SY17 2nd Grade)
Questions
First Quarter Mock EOCs

School Year 2016-2017
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<tr>
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<th>BB %</th>
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## Mock EOCs – Algebra I

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## Mock EOCs – Social Studies

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<th>BB %</th>
<th>Students Tested</th>
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Questions
CIPD
2nd Quarter Instructional Focus

Fall NWEA
1st Quarter Mock EOCs
ELA Reading Goals for 2nd Quarter

• Increase focus on 7 key comprehension strategies – particularly at 4th & 5th grade
• Include explicit Interactive Read Aloud daily with modeling of comprehension strategies
• Continue PD on Understanding Reading Data to increase focus on QRI comprehension analysis
• K – 2nd Explicit Phonics / Phonemic Awareness Lessons 15 min./daily
Math Goals for 2nd Quarter

• Using the daily spiral review to close the gaps
• Using number talks for academic vocabulary and number sense
• Modeling and using manipulatives to make sure students have concrete concepts before procedural knowledge

Science Goals for 2nd Quarter

• Continue to work with K-2 teachers to increase phenomena
• Continue to provide PD, job-embedded, observations, and feedbacks
EOC Focus for Quarter 2

ELA
• Increase academic vocabulary
• Access more rigorous text

Algebra I
• Continue to analyze pre and post test
• Reteach foundational skills (equations, expressions, and inequalities) until October 26th
EOC Focus for Quarter 2

Biology
• Continue to analyze pre and post data to provide support
• Gain trust with teachers to use all of the supplemental resources
• Provide support in creating formatives by teacher to focus on more than one standard

Social Studies
• Continue to teach the structures and processes of the American Government.
• Provide support in formative assessments and re-teaching strategies targeting standards.
Questions
Support Systems for Focus and Priority Schools using a Tiered Model

School Year 2016-2017
Data Consults For All Schools

- Brief Picture/ Overview of School
- Attendance/ 90/90 Data
- Discipline/ OSS Data
- Academics/ Assessment Data
- Staff Mapping/ Classroom Observations
Focus & Priority School Support

• Monthly Meeting Formats
  – One-on-One
  – Cohort Groups
  – Site Visits

• Led by Directors
  – Structured
  – Cognitive Coaching Approach
  – Focused on Results
Focus & Priority Monthly Meeting

- Fifteen Minute Overview
- 30 Day Plan Review
- Data Dashboard
- Leading Indicator Report
  - Big Three (Academics, Attendance, Discipline)
  - Classroom Observation Report
  - Climate Scans
Focus & Priority Monthly Meeting (cont.)

• Assessments
  – Benchmarks
  – Formative Assessments
  – Action Plan based on formative results
• Staff Map (Skill/Will)
  – Data Teams
• Next Steps (Take Away Plan)
Focus & Priority Site Visits

• Focused on a Problem of Practice:
  – Focuses on Instructional Core (teacher, student and content)
  – Directly Observable
  – Actionable (and can be improved in real time)
  – Connects to a Broader Strategy (School Improvement Plan)
  – High-leverage (will make a significant difference for student learning)
Attendance PLC Support

• Review and share Tier I, II, and III interventions with fellow administrators.

• Jigsaw research articles that feature best practices around truancy and attendance.

• Administrators bring attendance notebooks and share how their attendance teams function and the results they are achieving.

• Look at data reports that school teams are using and address areas of concern they are still having.
Questions
KCPS Monitoring System

School Year 2016-2017
## Monitoring Report Timeline

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1.1 and 1.2

- **NWEA**
  - Oct 19
  - Jan 5
  - Feb 8
  - May 30

- **Quarterly Mock EOCs**
  - Oct 24
  - Jan 5
  - Apr 30

- **CCR Standards**
  - Oct 24
  - Jan 5
  - Apr 30

- **MAP/EOC**
  - MAP – May 31
  - EOC – May 19
Monitoring Report Components

- Year-to-Date Status Meter – Four levels: non-compliant (red), developing (orange), on-target (yellow), and compliant (green)
- Actual Board Policy – Board policy that was developed by KCPS Board of Directors
- KCPS Interpretation – Administration’s understanding and explanation of the actual board policy
- Key Performance Indicators – Measurable benchmarks showing progress made; why we know what we know
- List of Supporting Documents – Documentation validating the Key Performance Indicators and the data
Monitoring Reports

Monitoring Report Timeline

Monitoring Board Policy 1.3
Questions
Certified Evaluation:
Student Growth Objectives

KCPS 2016-17
KCPS Educator Evaluation Process

1. Pre-Evaluation Review
   - (P1, P2, P3, P4, P5, T1)
   - August/Sept.

2. Individual Support Plans
   - District/Individual
   - All Certified Staff
   - (only establish baseline scores for P1, P2, P3, P4, P5, T1)
   - September

3. Summative
   - Follow-up scores submitted
   - (P1, P2, P3, P4, P5, T1)
   - (All Certified Staff - add results to ISPs and resubmit)
   - March thru End of Year

4. Walkthroughs
   - (All staff)
   - September - February

5. Mid-Year Evaluation
   - *(optional)*
   - (P1, P2, P3, P4, P5, T1)
   - December

6. Pre-Observation Conference/
   - Formal Observation
   - (P1/P2)
   - September/October

7. 2 - Student Growth Objectives
   - All Certified Staff
   - October

P1 & P2: 1 Formal Observation & 4 Walkthroughs
P3, P4, P5: 4 Walkthroughs
T1: 3 Walkthroughs
T2 & T3: 2 Walkthroughs
Student Growth Objectives

• Two Student Growth Objectives using whole class data
  – SGO #1: Norm-Referenced Assessment/Standardized
    • Example: NWEA, Benchmark Assessments in Achievement Series
    • Teachers will use the Quadrant Report from NWEA
      – Fall to Winter
      – Met or Exceeded their Projected Growth
  – SGO #2: Formative Assessment approved by CIPD
    • Includes, but not limited to: STAR (3rd – 10th grade; Grade Equivalent or Scale Score), Alpha Kids (K-2nd); Performance based test
    • These assessments will measure growth in our students
Curriculum, Instruction & Professional Development

- Certified staff who do not administer the NWEA or CIPD assessments will work with principals and CIPD to write the assessment for their content area (Ex. Foreign Language, Military, Career and Technical, Counselors, Librarians, etc.)
• **Exclusion Criteria**
  
  – *Must have Pre/Post Test data*
  
  – *May be in attendance 90% of the time during the SGO*
  
  – *Student for whom you are not responsible for the direct instruction of the SGO content*

  • **Example:** Exceptional Ed. pull out, ELL pull out
Questions
Feedback/Requests
Monthly Meeting Date